



HLC Accreditation Evidence

Title: Institution Level Assessment
Excerpt from Assessment Institute

URL:

Office of Origin: Vice President of Instruction

Contact(s):

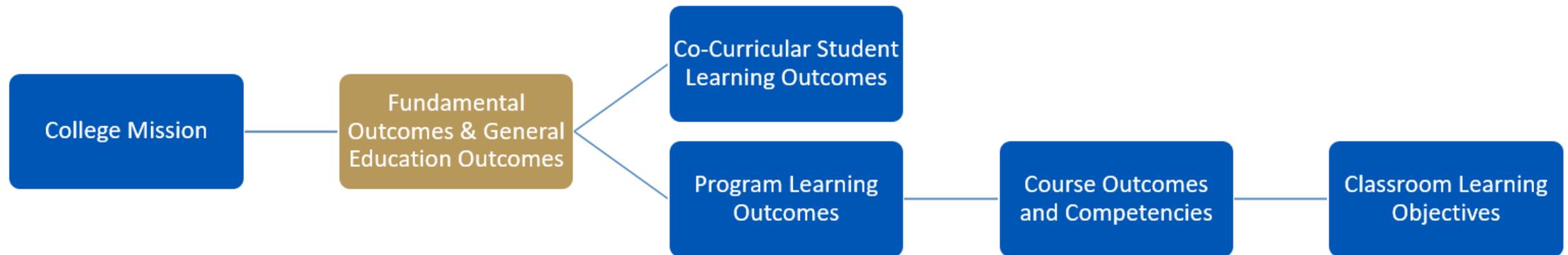
- Coordinator of Assessment

Institution Level Assessment

Barton faculty and staff will seek to achieve our Mission through **ENDs that define our commitment to excellence** in education.

END#1: **Fundamental Skills**

Assessment of the **Fundamental Learning Outcomes**, the knowledge, skills, or abilities that **guide all curriculum**, will serve as an indicator of the essential skills retained by our students and their ability to lead productive lives.



Fundamental Learning Outcomes

Critical Thinking

Study a given subject critically, including processes to analyze and synthesize important parts of the subject, to ask appropriate and useful questions about the study of this subject, and to solve problems within the subject area.

Life-Long Learning

Relate the relevance of a given subject to the individual student's life, to develop habits that encourage life-long, responsible, and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.

Historical Perspective

Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.

Technological Perspective

Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

Cultural Perspective

Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within different cultures.