



## *HLC Accreditation Evidence*

Title: General Education Level Assessment  
Excerpt from Assessment Institute

URL:

Office of Origin: Vice President of Instruction

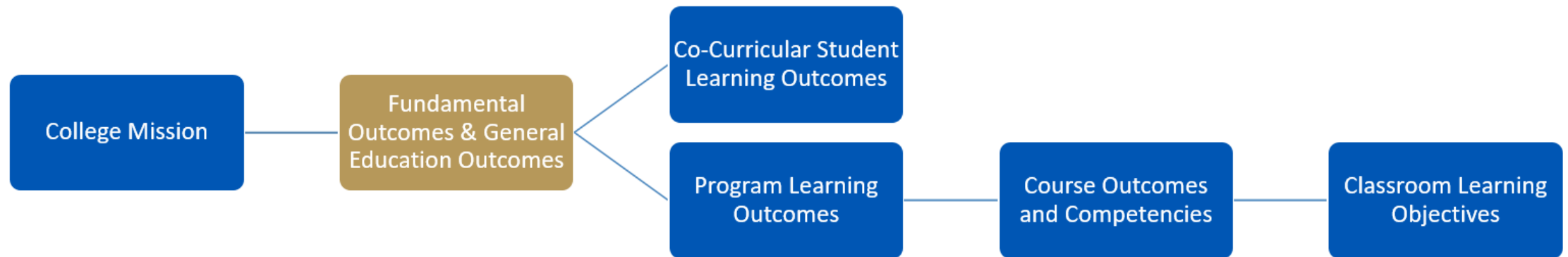
Contact(s):

- Coordinator of Assessment

# General Education Level Assessment

Barton faculty and staff will make **curricular-adjustments** to improve student learning based on the assessment of **General Education Learning Outcomes**, the knowledge, skills, or abilities students will have upon completion of the **respective curriculum**.

Strategies to improve student learning will be established with specific goals sustained by budgetary requests, as needed, in support of Strategic Planning and consequently the overall Mission of the College.



# General Education Outcomes

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## **Zone 1: Foundation Courses**

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- Written and Oral Communication
  - Mathematical Reasoning
  - Technological Skills
  - Global Issues and Diversity
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## **Zone 2: Introductory Courses**

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- Arts and Humanities
- Social Sciences
- Mathematics and Pure Science
- Personal Well-Being



## ***Zone 1: Foundation Courses***

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### **Sector A: Written and Oral Communication**

- Effectively communicate in writing and speaking with clarity, coherence, and persuasiveness.
- Present and support ideas in an organized manner consistent with the intended audience and purpose in both speaking and writing.
- Locate and evaluate source information and incorporate it into their work in an ethical and legal fashion.
- Identify communication techniques for effective elicitation of information including listening, speaking, writing and body-language.

### **Sector B: Mathematical Reasoning**

- Use empirical methods to determine and express relationships between properties or concepts.
- Solve problems by applying appropriate strategies and logical reasoning.

### **Sector C: Technological Skills**

- Demonstrate technical knowledge and skills used in a digital-age work and learning environment in an ethical manner.
- Practice communication, problem solving and decision-making using appropriate technology.

### **Sector D: Global Issues and Diversity**

- Analyze issues such as globalization, sustainability, multiculturalism, and prejudice (equality/inequality) within a society or culture.
- Explain how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, cultural or political institutions.

## ***Zone 2: Introductory Courses***

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### **Sector A: Arts and Humanities**

- Effectively communicate in writing and speaking with clarity, coherence, and persuasiveness.

- Analyze and interpret artistic performances and works of art utilizing the historical and cultural context.
- Reflect on and explain the meanings of artistic works and performances.
- Demonstrate historical literacy and articulate a view of history as a series of historiographical discussions.
- Analyze and interpret the causes, course and consequences of major events in history.
- Describe and evaluate the cultural perspectives within the human condition.
- Develop appreciation for other cultures through language and other forms of expression.
- Analyze and interpret literary texts, including their meanings, utilizing the historical and cultural context.

### **Sector B: Social Sciences**

- Develop an understanding of the relation of self to world through investigations of social, cultural, economic, and political institutions in shaping human thought, value, and behavior.
- Identify various social factors that influence behavior at multiple levels of human interaction.
- Apply systematic and scientific strategies to examine current social issues and problems.
- Analyze how people's experiences and perspectives are shaped by social change or human behavior.

### **Sector C: Mathematics and Pure Science**

- Use empirical methods to determine and express relationships between properties or concepts.
- Solve problems by applying appropriate strategies and logical reasoning.
- Using scientific facts and ideas, examine and predict multiple outcomes for various encounters.
- Explain major concepts related to living systems and the physical universe.

### **Sector D: Personal Well-Being**

- Participate in activities that enhance social inclusion, self-expression, personal and professional development.
- Develop habits which promote individual health and well-being (physical, mental and emotional).

# Documentation:

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## Global Issues & Diversity (Pilot-Fall 2021)

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### General Education Assessment

Have a copy of your syllabi available to look up the respective competencies

Hi Joseph, when you submit this form, the owner will be able to see your name and email address.

\* Required

1. General Education Outcome \*

1D Global Issues and Diversity

2. Course? (1D) \*

AGRI 1100 Agriculture in our Society

3. AGRI 1100 (1D) Competencies? \*

A1

4. How many students met the given competency? (#) \*

10