



HLC Accreditation Evidence

Title: General Education Learning Outcomes
Excerpt from Assessment Process Handbook

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

GENERAL EDUCATION OUTCOMES

Barton's General Education Learning Outcomes (GLOs), represent the knowledge, skills, or abilities students will have upon completion of a respective curriculum.

Zone 1: Foundation Courses

Sector A: Written and Oral Communication

- Effectively communicate in writing and speaking with clarity, coherence, and persuasiveness.
- Present and support ideas in an organized manner consistent with the intended audience and purpose in both speaking and writing.
- Locate and evaluate source information and incorporate it into their work in an ethical and legal fashion.
- Identify communication techniques for effective elicitation of information including listening, speaking, writing and body-language.

Sector B: Mathematical Reasoning

- Use empirical methods to determine and express relationships between properties or concepts.
- Solve problems by applying appropriate strategies and logical reasoning.

Sector C: Technological Skills

- Demonstrate technical knowledge and skills used in a digital-age work and learning environment in an ethical manner.
- Practice communication, problem solving and decision-making using appropriate technology.

Sector D: Global Issues and Diversity

- Analyze issues such as globalization, sustainability, multiculturalism, and prejudice (equality/inequality) within a society or culture.
- Explain how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, cultural, or political institutions.

Zone 2: Introductory Courses

Sector A: Arts and Humanities

- Effectively communicate in writing and speaking with clarity, coherence, and persuasiveness.
- Analyze and interpret artistic performances and works of art utilizing the historical and cultural context.
- Reflect on and explain the meanings of artistic works and performances.
- Demonstrate historical literacy and articulate a view of history as a series of historiographical discussions.
- Analyze and interpret the causes, course, and consequences of major events in history.
- Describe and evaluate the cultural perspectives within the human condition.
- Develop appreciation for other cultures through language and other forms of expression.
- Analyze and interpret literary texts, including their meanings, utilizing the historical and cultural context.

Sector B: Social Sciences

- Develop an understanding of the relation of self to world through investigations of social, cultural, economic, and political institutions in shaping human thought, value, and behavior.
- Identify various social factors that influence behavior at multiple levels of human interaction.
- Apply systematic and scientific strategies to examine current social issues and problems.
- Analyze how people's experiences and perspectives are shaped by social change or human behavior.

Sector C: Mathematics and Pure Science

- Use empirical methods to determine and express relationships between properties or concepts.
- Solve problems by applying appropriate strategies and logical reasoning.
- Using scientific facts and ideas, examine and predict multiple outcomes for various encounters.
- Explain major concepts related to living systems and the physical universe.

Sector D: Personal Well-Being

- Participate in activities that enhance social inclusion, self-expression, personal and professional development.
- Develop habits which promote individual health and well-being (physical, mental, and emotional).