



## *HLC Accreditation Evidence*

Title: Fundamental Learning Outcomes  
Excerpt from Assessment Process Handbook

URL:

Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

## FUNDAMENTAL LEARNING OUTCOMES

Barton's Fundamental Learning Outcomes (FLOs), also referred to as Institutional Learning Outcomes (ILOs), direct not only the general education courses but also the entire curriculum. The FLOs relate the ability of a given subject to provide students with the knowledge, skills, and values which enable them to be productive in work, family, and community.

1. **Critical Thinking:** Study a given subject critically, including processes to analyze and synthesize important parts of the subject, ask appropriate and useful questions about the study of this subject, and solve problems within the subject area.
2. **Life-Long Learning:** Relate the relevance of a given subject to the individual student's life, to develop habits that encourage life-long, responsible, and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.
3. **Historical Perspective:** Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.
4. **Technological Perspective:** Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.
5. **Cultural Perspective:** Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within diverse cultures.

Historically, the Fundamental Learning Outcomes served as Barton's General Education Outcomes for several years. These outcomes were designed to ensure that all certificate and degree-seeking students learn the same general competencies even when taking different general education courses.