



HLC Accreditation Evidence

Title: Course Level Assessment
Excerpt from Assessment Institute

URL:

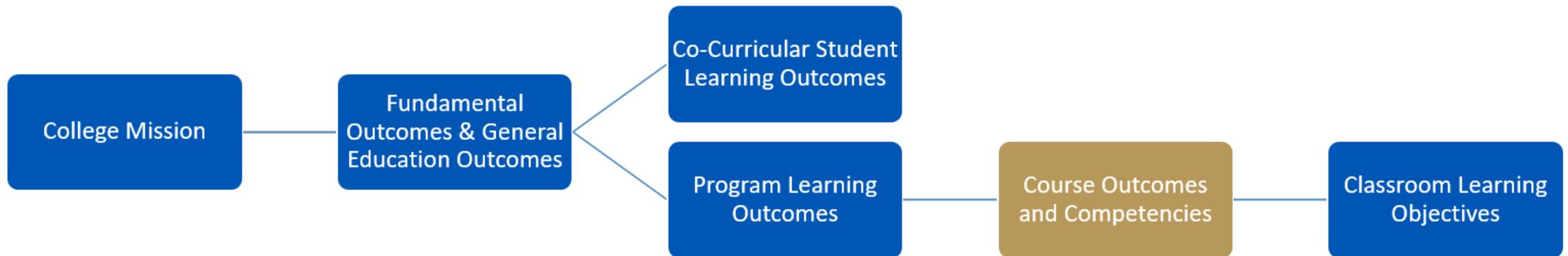
Office of Origin: Vice President of Instruction

Contact(s):

- Coordinator of Assessment

Course Level Assessment

Barton faculty and staff will make **macro-adjustments** to improve student learning based on the **summative** assessment of **Course Learning Outcomes**, the **competencies** stated in the course syllabus, using various Course Assessments.



Outcomes Report - Canvas



15 Outcomes Aligned

[1-CHI-C](#)

1 Question

6 Mastery 1 Didn't Meet

[1-CHI-TS](#)

1 Question

4 Mastery 3 Didn't Meet

[1-MEAN-C](#)

1 Question

6 Mastery 1 Didn't Meet

[1-MEAN-TS](#)

1 Question

6 Mastery 1 Didn't Meet

[2-MEAN-D-C](#)

1 Question

7 Mastery 0 Didn't Meet

DD

★ 1/1
Mastery

★ 1/1
Mastery

0/1
Didn't Meet

★ 1/1
Mastery

★ 1/1
Mastery

GP

★ 1/1
Mastery

0/1
Didn't Meet

★ 1/1
Mastery

★ 1/1
Mastery

★ 1/1
Mastery

IA

0/1
Didn't Meet

0/1
Didn't Meet

★ 1/1
Mastery

★ 1/1
Mastery

★ 1/1
Mastery

IF

★ 1/1
Mastery

MT

★ 1/1
Mastery

NO

★ 1/1
Mastery

SE

★ 1/1
Mastery

0/1
Didn't Meet

★ 1/1
Mastery

0/1
Didn't Meet

★ 1/1
Mastery

Learning Mastery Gradebook - Canva

Course average ▾	0.29 / 1 ■	0.79 / 1 ■	0.79 / 1 ■	0.93 / 1 ■
Students ⋮	198	201	203	199
	1 / 1 ■	1 / 1 ■	0 / 1 ■	1 / 1 ■
	1 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	0 / 1 ■	1 / 1 ■	0 / 1 ■
	1 / 1 ■	0 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	0 / 1 ■	1 / 1 ■
	0 / 1 ■	0 / 1 ■	1 / 1 ■	1 / 1 ■
	1 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	0 / 1 ■	1 / 1 ■
	0 / 1 ■	1 / 1 ■	1 / 1 ■	1 / 1 ■

Documentation:

- Faculty are required to teach and assess all of the stated competencies in a given syllabus and will now document two competencies from one course each term beginning in fall 2021
- Faculty are still required to do multiple CATs each term and will continue to document one

Course Assessment Reflection

Course assessment is a macro look at instruction in a course. Course assessment asks you to examine the data gathered from your course assessment and analyze it to determine what can be done more effectively to teach selected competencies.

7. CONCLUSIONS

Consider, compare, and contrast your teaching methods, resources, and any other variables associated with the instruction of the competencies in the strengths and weaknesses sections above.

Strength(s):

9. Weakness(es):

12. ACTION PLAN

Based on your course assessment, what competency (or competencies) are you going to focus on the next time you teach the course?