



HLC Accreditation Evidence

Title: 2021-2023 Instructional Review: Program Goals

- Academic Program Goals
- GVP Military Program Goals
- WTCE Program Goals

URL:

Office of Origin: Vice President of Instruction

Contacts:

- Dean of Academics
- Dean of Military Academics, Technical Education, and Outreach Programs
- Dean of Workforce Training and Community Education



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Office of Origin: Vice President of Instruction

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- Dean of Academics

Academic Division 2021-2023 Instructional Reviews Program Goals

Communications

- Establish program learning outcomes for the Digital Communications and Content Strategy program.
- Promote the program, recruit students, and secure necessary equipment.

Dance

- Goal 1- Increased Focus on Dance Essential Skills- **New**. As mentioned previously in this report, a primary program challenge is the decrease of work ethic, self-discipline, attendance, being on time and even, at times, the ability to empathize with fellow peers. I believe that this decrease in etiquette stems from the changes and frustrations brought on from the pandemic. However, essential skills are a cornerstone to the performing arts profession. This year the Dance Department will focus attention on instilling these essential skills in our students to ensure better preparedness for the demands of a life and working in the performing arts.
- Goal 2- Create Two Transfer Articulations with Four-Year Dance Programs- **Carried over from last year**
- Goal 3- Dance Teaching Certificate Development- **Carried over from last year**

Developmental Education

Goal 1: Redesign the reading and writing courses following an integrated instructional approach.

Goal 2: Improve the competencies from EDUC 1103 listed on the Assessment of Student Learning report as being below the benchmark.

Education

- Determine and implement best approach (for example, MTSS) to raise the percentage of success rate for students completing A.1, B.1, and C.1 of EDUC 1142.
- Develop two courses: Teaching the Exceptional Student and Classroom Management

Fine Arts

- Concentrate on Recruitment, Retention and raising the graduation rate.
- Increase credit hour generation through the development of online art classes
- Help students understand the descriptive language of formalism.

Life Sciences

- Investigate LIFE 1406 course and address E4, H3 and H5 competencies.
- Research additional course offerings such as ecology or natural history.
- Investigate remediation opportunities

Social/Behavioral Sciences

- Have full-time behavioral sciences faculty attend at least (one) virtual conference or webinar on instructional techniques or pedagogy rather than their individual subject areas before the end of the 2022-2023 academic year.
- Have physical materials promoting the social and behavioral sciences available to show to prospective students during tours available by the end of the 2022-23 academic year.
 - Secure physical space (akin to the monitors and glass-enclosed display areas art, theatre, dance, et al utilize in the corridors of the Fine Art building) in Fine Arts building to display social/behavioral materials
 - Work with PR to produce a promotional video for our instructional area
 - Work with PR department to produce brochures, posters, and other visual media promoting social and behavioral science.
- SOCI 1100 identifying E4 as something to discuss amongst instructors of the course and come up with a plan together to address it.



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Title: 2021-2023 Instructional Review: GVP Military Program Goals

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Office of Origin: Vice President of Instruction

Contacts:

- Dean of Military Academics, Technical Education, and Outreach Programs

GVP & Military Program 2021-2023 Instructional Reviews Program Goals

Emergency Management/Homeland Security

- Increase certificate and/or degree completion rates by 10% for the HZMT program.
 - Track the success of students completing the program utilizing the multiple exit points established with the addition of the CERT1 programs starting in fall 2021.
- Continue growth in the HZMT program by increasing for credit enrollments and non-credit (revenue generating) enrollments by 10% each year over the next 2 academic years.
 - Numbers will include both credit and non-credit (revenue generating) enrollments to track the actual number of students served each year through degree programs as well as business & industry offerings and Grant funded training.
- Increase Program Assessment success percentages to 85% success across all Program Learning Outcomes assessed for the EMHS program.

Military Programs

- Create a new certificate or SAPP for Military Logistic – Transportation courses.
- Increase our faculty's knowledge of and participation in student learning assessment.
 - Create an efficient tracking/assessment mechanism for faculty to measure and analyze student learning outcomes.
- Continue fostering partnership with Kansas Guard Regional Training Institute (KSNG RTI).

MOST

- Increase our site visits to NG and AR opportunities from 2-4 units.
 - Reach out to Fort Riley's Mobilization and Reserve Support Branch (MRSB) for assistance with unit leadership contacts.
 - Reach out to Kansas National Guard Regional Training Institute for units within the state of Kansas.
- Improve the totality of faculty awareness of student responses on student surveys by facilitating regular student survey reviews in our faculty meetings each quarter.
- Continue to maintain relationships with our current military clients and pursue one new military client training opportunity or training agreement.

Occupational Safety & Health

- Increase certificate and/or degree completion rates by 5% for the OSH program.

- Track the success of students completing the program utilizing Power BI.
 - Numbers will include both credit and non-credit enrollments to track the actual number of students served each year through degree programs as well as business & industry offerings and Grant funded training.
- Develop and implement an OSHA Program Assessment that evaluates the Learning Outcomes assessed for the OSHA program.
- Develop 1 - 3 more opportunities for our students to receive real-world experience through class tours or class projects.
 - Continue to network with my Advisory Board and local business/industry safety professionals to encourage partnership in educating the safety professionals of tomorrow.
 - Participate in local (Salina and Topeka) Safety Council Meetings to further foster the partnerships with businesses and industry in our area to allow for additional opportunities for class tours



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Office of Origin: Vice President of Instruction

Contacts:

- Dean of Workforce Training and Community Education

Workforce Training & Community Education Division 2021-2023 Instructional Reviews Program Goals

Corrections

Action: Recommended for Closure

Criminal Justice

- Online curriculum development and OER certification for Criminal Justice Courses.
- Repair and updating of the TI Firearms trainer and increased utilization of the firing range.
- Updating course syllabi to align competencies and outcomes.
- Promote the availability of the online AA Criminal Justice program (in response to 2019-2021 goal completion)
- Complete the process for removing the certificate and AAS degree (carry-over from the 2019-2021 goals)

Early Childhood

- Launch Advising Module in all Early Childhood courses
- Implement more teaching and presentation opportunities for students in all modalities to increase student engagement and learning.
- Analyze the program's enrollment decline and identify strategies to increase enrollment and completers.

Information Technology

- Implement the Cybersecurity Certificate.
- Identify recruitment strategies to positively impact enrollment of all programs within Information Technology.
- Research the potential of making Information Security an OER course.
- Identify and nurture partnerships for the Information Technology program.

Medical Laboratory Technology

- By August 2023, the MLT department will have a complete on-campus cooperative lab opportunity for all MLT courses.
- By August 2023, increase the average passing score on the ASCP certification exam to 78% according to the PPR calculations.
- By August 2023, Increase student enrollment in the MLT program 20%
- Work with the Admissions Office to expand program awareness to the high school market.
- Work with the Hispanic Engagement and Recruitment Office HERO to increase awareness of the MLT program.

Medical Support Programs

- Complete development of the required face-to-face courses into an Online format – the lecture part of the coursework through Canvas/or course shell and the utilization of external clinical sites for hands on completion of skills.
- Development of at least two new partnerships for the Medical assistant program to utilize facilities for clinical experiences.
- Research and development of simulated content for increased educational support in the medical assistant program.
- Increased marketing of online program options
- Identify strategies to retain students through completion.

Scales Technician

- During this two-year period complete the primary textbook regarding Handbook 44, principles of scale technology, commercial scale testing and rules and regulations for Kansas and surrounding states. In conjunction with government publications this will facilitate and speed up learning for licensing.
- Continue efforts to publicize, pandemic permitting, the scale technician career in Kansas to high school and nontraditional students. Find more innovative ways to reach out, with help from PR, to increase awareness of this career.
- Address the lack of program completers – specifically those associated with the CDL requirement. If the program persists without completers, KBOR may reduce funding.
- Identify a faculty succession plan.