**4.A.1 The institution maintains a practice of regular program reviews and acts upon the findings.**

Barton Community College engages in a comprehensive, biennial [Instructional (Program) Review process](file:///\\amshare4\shared\ACCREDITATION%20EVIDENCE%20TEAM\CRITERION%204\00%20EVIDENCE%20FOR%20UPLOAD%2022\4.A.1\Process%20Map%20Instructional%20Review.pdf), which aligns with the mission and strategic plan. The review provides opportunities for faculty to assess the status, evaluate the effectiveness, and reflect on the successes and challenges of their divisions and programs. Moreover, the process serves to identify the needs, priorities, and future direction of those programs.

As evidenced by the [Instructional (Program) Review - Historical Timeline](../../INSTRUCTIONAL%20REVIEW/Instructional%20Review%20Historical%20Timeline.pdf), the College continuously endeavors to improve the Review Process. In 2016, administrators and representatives from the assessment team, in consultation with the HLC Assessment Academy Mentor, examined the program review process and identified concerns and process gaps. This review resulted in four recommendations for the initial revision phase goals. In response to the recommendations, representatives of the Instructional Division, in collaboration with the Coordinator of Assessment and the Institutional Effectiveness Researcher, instituted a redesign of the program review process. As the Review process matures, the Instructional Review Committee identifies new goals to guide process improvement.

Examples of initial recommendations and process maturity indicators include:

* **Recommendation: Focus attention on the assessment of student learning within the program.** The new Instructional (Program) Review process incorporates specific data points relating to learning outcomes, grade performance, persistence, retention, and completion to support continuous program improvement. Barton embeds standardized data reports from the Assessment Coordinator and Institutional Effectiveness. Program Review examples
* **Recommendation: Use a universal reporting format**– In 2017, representatives of the Instructional Division, in collaboration with the Coordinator of Assessment and the Institutional Research representative, representatives of the Instructional Division designed a standard [Instructional Review Template](../../00%20EVIDENCE%20FOR%20UPLOAD%2022/4.A.1/2021-2023%20Instructional%20Review%20Template.pdf) and a [biennial review schedule](../../INSTRUCTIONAL%20REVIEW/Instructional%20Reviews%20Timeline%20(2019-2025).pdf) incorporating quarterly goal reports for all programs. In 2019, the IRC aligned the timeline with the institutional Budget and Strategic Planning schedule.
* **Recommendation: Align Program Review with Barton’s Mission, Core Priorities, and ENDs Statements.**
* **Recommendation 4: Require additional program information for marketing, operations, and goals.**

As the Review process matures, the goals continue to guide process improvement.

**ACTS UPON FINDINGS**

I need to develop the narrative for this section. I am thinking about using the MLT review as the example.

[Assessment Summary Report](file:///\\amshare4\shared\ACCREDITATION%20EVIDENCE%20TEAM\ASSESSMENT\ASSESSMENT%20SUMMIT\Assessment%20Summit%20Report_2022%20v3.0.pdf)

* [Assessment of Student Learning Responses](file:///\\amshare4\shared\ACCREDITATION%20EVIDENCE%20TEAM\CRITERION%204\00%20EVIDENCE%20FOR%20UPLOAD%2022\4.A.1\Assessment%20of%20Student%20Learning%20Responses%20rev.pdf)
* [Example: 2021-2023 Instructional Review - MLT](file:///\\amshare4\shared\ACCREDITATION%20EVIDENCE%20TEAM\CRITERION%204\00%20EVIDENCE%20FOR%20UPLOAD%2022\4.A.1\2021-2023%20Instructional%20Review%20MLT.pdf)
  + Strategic Planning Section
  + Goal Setting
  + Review process aligns with institutional Budget and Strategic Planning Timelines

A timeline/journey map for Program Review (Instructional Review) is given in the Assessment Summit Report (2022).

Program Assessment Reports are available which demonstrate analysis of the data and Instructional reviews document decisions/expected actions based upon the data.

Videos were provided (by the Coordinator or Assessment) to faculty to provide specific guidance on using assessment data to make planning and budgetary decisions.