



HLC Accreditation Evidence

- Foundational Education:
Developmental Courses

URL:

Office of Origin:

- Vice President of Instruction

Contact(s):

- Executive Director of Foundational Education

Foundational Education: Developmental Courses

Indicator #3: Students will be provided remediation as needed.

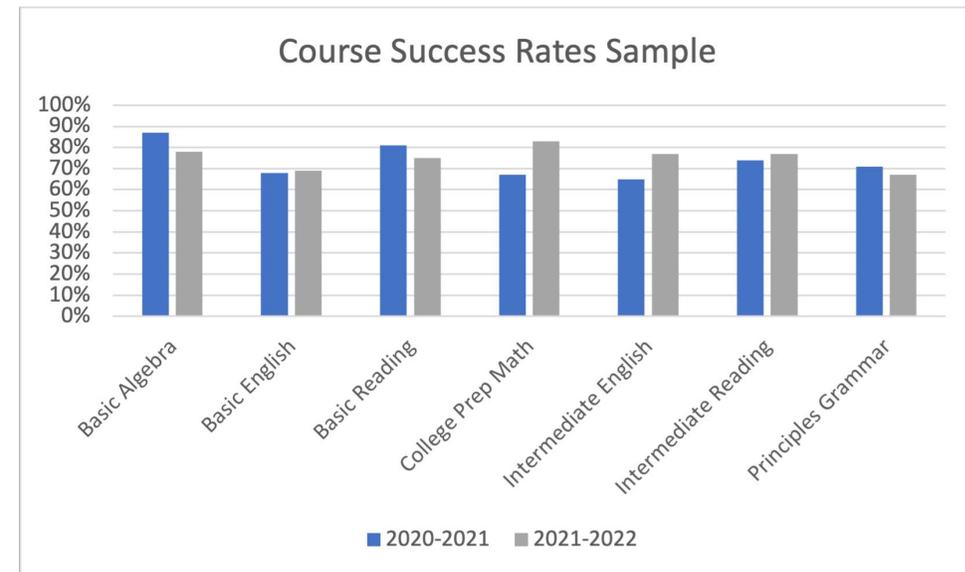
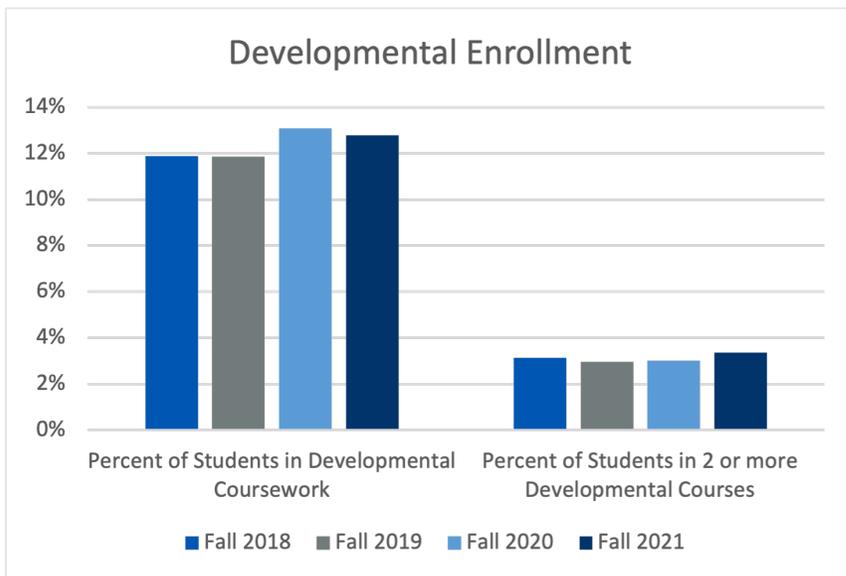
Stephanie Joiner
Executive Director of Foundational Education

About Developmental Education

Lessons learned through the Student Success Academy:

- On average, 12.5% of Barton's Student Population takes at least one developmental course.
- 53% of full-time students who enrolled in a developmental course were retained the following year.
- Course success rates for developmental courses is on average 74%

KBOR Performance Indicator: Developmental Students GPA in all courses (AY21): 2.51



New to Barton:

The Instructional program of Developmental Education is now a part of **Foundational Education**.

Combines the instructional areas of Developmental Education, ESOL, English, Math, Education, and Student Academic Development under the Academics Division.

Foundational Education allows for increased collaboration between instructional programs and academic support for students building their Fundamental Education skills.

BARTON
FOUNDATIONAL
EDUCATION

Co-Requisite Models

- **Continuing:**

- Math 1826 College Algebra (5 hr)
 - Great Bend Campus, 365 students
- ENGL 1209 English Composition I w/Review
 - Great Bend Campus, 103 students
 - Developing for Barton Online

- **New to Barton:**

- ENGL 1191 Foundations of Reading and Writing
 - Great Bend Campus, 28 Students
- ENGL 1195 Integrated Reading and Writing
 - Great Bend Campus, 39 Students
 - In development for Fort Riley/Leavenworth and Barton Online

Placement Test Level:	Basic English score	Intermediate English	College English
Basic Reading score	Foundations of RW	Foundations of RW	Integrated RW
Intermediate Reading	Integrated RW	Integrated RW	Eng Comp W/Review
College Reading level	Integrated RW	Eng Comp W/Review	English Comp 1

Matrix of placement in developmental reading and writing levels within co-requisite model

On the horizon:

- Partnership with English and Math faculty for the continued support and development of co-requisite courses.
- Partnership with Academic Development Center for increased supplemental instruction and individualized student supports.
- Participation in the Student Success Alliance in support of institutional retention and completion goals.
- Anticipated work for KBOR's developmental goals.