



HLC Accreditation Evidence

- ENGL 1191 Foundations of Reading and Writing

URL:

Office of Origin:

- Vice President of Instruction

Contact(s):

- Executive Director of Foundational Education

ENGL 1191 Foundations of Reading and Writing

Template Section Institutional Template 3 or 5 Credits 03/01/2019 to 01/22/2022

Meeting Times

Contact Information

Course Description

This course integrates the reading and writing skills students need to interact with college-level texts and to produce original writing in standard English as well as to develop study skills needed for college-level work.

Prerequisite(s)

Appropriate placement scores

Course As Viewed In The Total Curriculum

This course is designed to help students understand the complementary connection between reading and writing. The goal for the course, therefore, is to help students to improve both reading and writing skills. Foundations of Reading/Writing is a developmental course and does not count for graduation or transfer to four-year colleges. However, it does count for GPA and eligibility.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

Outcomes & Competencies

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

- A. Use vocabulary effectively in reading and in writing.
 - 1. Decode words using context clues.
 - 2. Extrapolate the meaning of words by analyzing word structure.
 - 3. Use vocabulary in proper context to write fluent sentences.
 - 4. Interpret vocabulary in the context of sentence structure when reading.
- B. Develop composition skills necessary for paragraph structure.
 - 1. Compose a topic sentence that clearly states a topic and controlling point.
 - 2. Formulate supporting detail sentences that explain, expand, or illustrate the main idea.
 - 3. Write in complete sentences using a variety of sentence patterns.
 - 4. Apply the major conventions of standard English grammar.
- C. Develop the abilities to comprehend a piece of writing through various reading techniques and apply those strategies to the writing process.
 - 1. Identify the main ideas from a given passage.
 - 2. Develop the implied main ideas from a given passage.
 - 3. Differentiate between main ideas and supporting details.
 - 4. Compose an essay using the six-step planning process: choose a proper topic, brainstorm ideas, create an outline, write a rough draft, make revisions, and produce a final draft.
- D. Interpret, analyze, and critically evaluate a piece of writing.
 - 1. Define the six basic writing patterns: cause & effect, time order, listing, compare & contrast, definition & example, and classification.
 - 2. Identify transition words that correspond to each pattern.
 - 3. Analyze essays within the six writing patterns.
 - 4. Employ college textbook reading strategies to develop critical thinking skills.

Materials

* Instructor Policies

✓ Grading Methods

🏛 Institutional Policies

Academic Integrity

Academic Integrity is scholarship based on honesty, trust, respect, responsibility, fairness, and courage. Barton Community College pledges to uphold these core values of integrity in all aspects of teaching and learning. Students are the authors of submitted work and shall give credit to outside sources and other's work or ideas.

In all aspects undertaken by students, faculty, staff, and all other stakeholders of Barton Community College, the following pledge applies: On my honor as a Cougar, I am acting with integrity in academics. I am acting per personal and institutional values and refraining from any form of academic dishonesty, and I will not tolerate the academic dishonesty of others.

Acts of academic dishonesty, intended or unintended, are subject to Procedure 2502 [Academic Integrity](#) and may result in the grade of XF. Barton defines an XF grade as failure as a result of a violation of Academic Integrity.

Disability Services

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu

Student Code of Conduct

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Civil Rights Equity & Title IX

Barton Community College adheres to all federal and state civil rights laws, including Title IX, banning discrimination in public institutions of higher education. The College will not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of many protected categories. Please refer to the entire policy at the link below.

Title IX protects against discrimination on the basis of sex, gender, sexual orientation, gender identity, including discrimination due to all forms of sexual harassment and sexual misconduct.

Annually, all enrolled students are provided the opportunity to participate in online Title IX training. The training link is sent to the student's Barton issued email account generally within the first month of enrollment.

Barton's Civil Rights Equity Policy (Policy 1132) is found at: https://docs.bartonccc.edu/policies/1132-Civil_Rights_Equity_Resolution.pdf (https://docs.bartonccc.edu/policies/1132-Civil_Rights_Equity_Resolution.pdf).

Problem Resolution

The College encourages an open and frank atmosphere in which any problem, complaint, suggestion, or question receives a timely response from the appropriate college staff. If a student disagrees with established rules of conduct, policies, practices, or if they feel their rights have been infringed upon, they can express their concern through the problem resolution procedure. No student will be penalized for using the problem resolution procedure, or for voicing a complaint in a timely and business-like manner. Students are directed to the procedure linked below and are advised to pay attention to the limitations of the procedure and the strict adherence to timelines noted.

https://docs.bartonccc.edu/procedures/2615-problem_resolution.pdf (https://docs.bartonccc.edu/procedures/2615-problem_resolution.pdf).

📅 Course Outline

📋 Additional Items
