



HLC Accreditation Evidence

- EDUC 1103 Student Success

URL:

Office of Origin:

- Vice President of Instruction

Contact(s):

- Director of Foundational Education

EDUC 1103 Student Success

Template Section Institutional Template 3 Credits 03/01/2019 to 01/22/2022

Meeting Times

Contact Information

Course Description

Introduction to the college experience through participation in small group meetings and informational lectures. Study of such topics as personal responsibility, college resources, academic skills, including communication and critical thinking, academic and career planning and goal setting, and social issues that challenge many college students.

Prerequisite(s)

None

Course As Viewed In The Total Curriculum

The purpose of the Student Success is to provide students with an opportunity to cultivate the skills, values, and attitudes necessary to become confident, capable students and contributing community members.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

Outcomes & Competencies

Barton Community College is committed to quality education and to the assessment of student learning. Assessment provides a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

- A. Apply basic academic learning tools to their college studies.
 - 1. Demonstrate time management skills.
 - 2. Use effective strategies to prepare for and take tests, with reduced anxiety.
 - 3. Take effective notes.
 - 4. Increase memory skills by learning various methods to improve the ability to recall information.
 - 5. Demonstrate the ability to listen actively.
 - 6. Apply critical thinking skills in a variety of college settings.
- B. Identify, organize, plan and allocate resources.
 - 1. Demonstrate the ability to locate and use campus and community resources.
 - 2. Explain general college terms and criteria necessary for college success.
- C. Demonstrate the ability to work with others.
 - 1. Demonstrate the ability to work in a small group.
 - 2. Identify the signs of positive and negative relationships.
 - 3. Exhibit sensitivity to cultural and social differences.
- D. Demonstrate the ability to acquire and use information.
 - 1. Identify and use print resources.
 - 2. Identify and use electronic resources.
 - 3. Employ critical thinking skills to evaluate resources.
 - 4. Apply information from resources appropriately.
- E. Demonstrate the acceptance of responsibility for academic success.
 - 1. Identify personal strengths and weaknesses.
 - 2. Develop strategies to address strengths and weaknesses.
 - 3. Formulate individual goals for the present and future.
 - 4. Identify and develop a personal support system.

5. Evaluate personal responsibility for individual success.

Materials

Instructor Policies

Grading Methods

Institutional Policies

Academic Integrity

Academic Integrity is scholarship based on honesty, trust, respect, responsibility, fairness, and courage. Barton Community College pledges to uphold these core values of integrity in all aspects of teaching and learning. Students are the authors of submitted work and shall give credit to outside sources and other's work or ideas.

In all aspects undertaken by students, faculty, staff, and all other stakeholders of Barton Community College, the following pledge applies: On my honor as a Cougar, I am acting with integrity in academics. I am acting per personal and institutional values and refraining from any form of academic dishonesty, and I will not tolerate the academic dishonesty of others.

Acts of academic dishonesty, intended or unintended, are subject to Procedure 2502 [Academic Integrity](#) and may result in the grade of XF. Barton defines an XF grade as failure as a result of a violation of Academic Integrity.

Disability Services

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu

Student Code of Conduct

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Civil Rights Equity & Title IX

Barton Community College adheres to all federal and state civil rights laws, including Title IX, banning discrimination in public institutions of higher education. The College will not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of many protected categories. Please refer to the entire policy at the link below.

Title IX protects against discrimination on the basis of sex, gender, sexual orientation, gender identity, including discrimination due to all forms of sexual harassment and sexual misconduct.

Annually, all enrolled students are provided the opportunity to participate in online Title IX training. The training link is sent to the student's Barton issued email account generally within the first month of enrollment.

Barton's Civil Rights Equity Policy (Policy 1132) is found at: https://docs.bartonccc.edu/policies/1132-Civil_Rights_Equity_Resolution.pdf (https://docs.bartonccc.edu/policies/1132-Civil_Rights_Equity_Resolution.pdf)

Problem Resolution

The College encourages an open and frank atmosphere in which any problem, complaint, suggestion, or question receives a timely response from the appropriate college staff. If a student disagrees with established rules of conduct, policies, practices, or if they feel their rights have been infringed upon, they can express their concern through the problem resolution procedure. No student will be penalized for using the problem resolution procedure, or for voicing a complaint in a timely and business-like manner. Students are directed to the procedure linked below and are advised to pay attention to the limitations of the procedure and the strict adherence to timelines noted.

https://docs.bartonccc.edu/procedures/2615-problem_resolution.pdf (https://docs.bartonccc.edu/procedures/2615-problem_resolution.pdf)

Course Outline
