



## *HLC Accreditation Evidence*

- Diversity, Equity, and Inclusion

URL: <https://www.bartonccc.edu/inclusion-diversity>

Office of Origin:

- Vice President of Student Services

Contact(s):

- Vice President of Student Services



# Diversity, Equity, and Inclusion

## Diversity Equity and Inclusion Statement

As part of its mission in service to and support of students, community members, and employees, Barton affirms its commitment to diversity, equity and inclusion with the following statements:

- Barton embraces diversity/inclusion with regard to our student body, our workforce, our curriculum, our practices, and our engagement with our community. We recognize that diversity, equity, and inclusion support learning, promote excellence, and prepare a global citizenry.
- Barton is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices and endeavors. Further, Barton is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity.
- Toward that end Barton asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, ethnicity, national origin, culture, sexual orientation, age, religion, ability and perspective among students, faculty, staff and community.

## [Notice of Non-Discrimination](#)

## Fundamental Outcomes and General Education Requirements

Barton has five fundamental outcomes that direct not only general education courses but the College's entire curriculum. Barton's fundamental outcomes are critical thinking, life-long learning, historical perspective, technological perspective, and cultural perspective. The essential objective of general education is to educate the individual student to be a rational and humane person. Barton's general education outcomes include a requirement for Global Issues and Diversity coursework for completion of an associate degree. More information, including a listing of courses that meet the Global Issues and Diversity requirements please see the [General Education webpage](#).

## Academic Integrity

Barton's values regarding diversity, equity, and inclusion intersect with our values on integrity. In the [Barton Academic Integrity Policy](#), we espouse six core values associated with academic integrity standards that in turn inform our approach to integrity across the institution. Among those core values is respect, and the expectation of "respect for a wide range of opinions and ideas."

## The Barton Puzzle Project

The Barton Puzzle project seeks to explore the intersection of our unique identities and our connectedness, both of which give meaning to our experience at Barton...and in our communities. Questionnaires sent to students and employees encourage them to share their unique piece of "The Barton Puzzle." The overwhelming response to the project gives us a peek into heartwarming and inspiring slices of the human experience and the rich tapestry of our interconnected lives. Regularly through each semester, Barton will add to these spotlights of those who make up this community of learners.



### **Spotlight: Kindric Castro**

#### **Barton County Campus Student**

My biggest highlight is having the opportunity to gain higher education and further my life goals. My college education granted me the opportunity for the job I have now and I'm always grateful for that.



### **Spotlight: Lynda Lynch**

#### **Barton County Campus Student**

I'm 52 year old mother of 3 girls, all whom attended college, and a grandmother of 4 boys. Now it's my turn to go back to college and I'm loving it!



### **Spotlight: Shannon Marie Donaldson**

#### **Barton County Campus Student**

I am a non-traditional student; I currently hold an Associate's Degree of Arts in Music Education, a Bachelor's Degree in General Studies with the Emphasis in Education, a Master's Degree in Elementary Education and am working on my Master's in Special Education High Incidence.



### **Spotlight: Shaun Williams**

#### **Online Student**

Retired Army and first-generation college student! I am a single dad of 4. I want to run for elected office!

## Diversity, Equity, and Inclusion Team

The Diversity, Equity, and Inclusion Team supports the College's mission and the recognition that diversity and inclusion support learning, promote excellence, and prepare a global citizenry. The Team will achieve this purpose in the following ways:

- Support programming designed to foster a climate which is built upon inclusiveness, mutual respect, appreciation, and understanding.
- Support efforts for the formulation, review, and application of policies and processes that promote and support diversity, equity, and inclusion, support learning, promote excellence and prepare a global citizenry.
- Encourage the integration of inclusion and diversity into teaching, service, and scholarship.
- Provide a forum for consultation on inclusion, equity, and diversity issues that may arise.

To view the team charter and meeting agendas, please visit the [Institutional Teams webpage](#).

## Climate Survey

For selected results from Barton’s most recent survey addressing the diversity, equity, and inclusion climate at the college, please see the [Climate Survey Results](#).

## Speakers Bureau

Barton’s commitment to community engagement and service includes access to a Speaker’s Bureau, offering presentations on a wide variety of topics. Several presenters offer presentations on topics reflecting a focus on diversity, equity, and inclusion. Visit the [Speaker’s Bureau webpage](#) for more information.

## Professional Development

In support of the professional development needs of its employees, Barton’s Center for Innovation and Excellence maintains an inventory of diversity, equity, and inclusion focused training options. Contact [CenterStaff@bartonccc.edu](mailto:CenterStaff@bartonccc.edu) for more information!

# BARTON

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Talk to us!