As referenced in 2.A.2 and 2.E.4, the College has academic integrity policies and procedures which are published on the college website and available in the college catalog as well as the student handbook.

Barton Library’s responsible and effective research and information resources programs include instruction on plagiarism and the ethical use of information resources. The Director of Library and College Archives conducts customized training and support sessions for individuals and as a supplement to classes such as English Composition, Nursing, and Western Civilization. The available topics include [Barton Academic Research Tools](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Presentation%20-%20Academic%20Research%20Tools.pdf), [Reliable Publishers](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Presentation%20-%20Reliable%20Publishers.pdf), and [START](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Presentation%20-%20START.pdf). The newly appointed Director is establishing a robust video training program focused on research, information sources, and other frequently requested topics. The Barton Library also provides guidance on the ethical use of information resources in the published [library resources](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Resources.pdf), specifically providing guidelines on [copyrighted information](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Copyright.pdf).

The College articulates its support for guiding the ethics of research and the use of information resources by appointing a [Library Advisory Board](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_Library%20Advisory%20Board.pdf). The following Board objectives specifically reference these expectations.

* Advise on current curriculum support, and student study, research, and library use habits;
* Consider broad national issues related to scholarly communication, open access, open educational resources, and the role of the college library in teaching and research, and convey perspectives, as appropriate, among the board membership and externally to the College community.

Finally, as Barton’s efforts to enhance student research opportunities expand, courses such as [STAT 1850 Research Methods I](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.E%20EVIDENCE%20UPLOADED/2.E.3/2.E.3%20VPI_STAT%201850%20Research%20Methods%20Syllabus.pdf) outline the research methods used to acquire knowledge in STEM-related professions. The course introduces research tools, including conducting literature reviews, writing annotated bibliographies, using research methods to collect and analyze qualitative and quantitative data, formulating research questions, communicating research results, and computers to access, organize, and analyze, and display science data.