Academic freedom is a respected and protected value of the institution; the [policy and procedures](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20VPI_Academic%20Integrity%20Policy%20and%20Procedures.pdf) demonstrate the College's commitment to freedom of expression. As a demonstration of this commitment, the College upholds the tenets of the American Association of University Professors (AAUP) [1940 Statement of Principles on Academic Freedom and Tenure](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20AAUP_1940%20Statement%20of%20Principles_Academic%20Freedom%20and%20Tenure.pdf). The AAUP Statement provides a framework for academic integrity, policies and procedures, and ethical behavior. A core principle of the AAUP Statement indicates:

College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations; the college policy cautions instructors to be accurate, exercise appropriate restraint, respect of the opinions of others, and to make every effort to indicate they are not speaking for the institution.

The policy is widely available and published in the [Faculty Handbook](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20VPI_Faculty%20Handbook.pdf), the Barton [Instructional webpage](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20VPI_Instructional%20Policy%20and%20Procedures.pdf), and the institutional [Policies and Procedures](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20VPI_Barton%20Policies%20and%20Procedures.pdf), accessible by a link at the bottom of each webpage. In addition, Barton’s Library upholds the principles of the American Library Association’s “[Library Bill of Rights](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20ALA_Library%20Bill%20of%20Rights.pdf),” as documented within their [intellectual freedom statement](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D.%20VPI_Barton%20Library%20Policies.pdf).

Moreover, the Academic Integrity procedure [2502](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.D%20EVIDENCE%20UPLOADED/2.D%20VPI_Academic%20Value%20Statement%20and%20Honor%20Code.pdf) discusses academic freedom in the Pillars of Honesty, Trust, and Respect. The pillars of integrity support the free exchange of ideas and freedom in research and learning.