According to the [Principles of Policy Governance®](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Board%20Governance%20Manual.pdf), “the Board represents the ownership of the organization. The primary relationship the Board must establish, maintain, clarify and protect is its relationship with its “owners.” In most cases, community college boards consider the taxpayers the institution’s owners.” Adhering to this philosophy, the Barton Board of Trustees employs various methods to review reasonable and relevant interests of internal and external constituencies.

Besides [monthly Board meetings](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Board%20of%20Trustees%20Meetings%202021-2022.pdf), the Trustees conduct monthly [study sessions](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Board%20of%20Trustees%20Study%20Session%20Agenda.pdf) where they can obtain more in-depth information on a range of topics; the Board takes no action during a study session. Occasionally, the Board schedules special meetings to address matters that need review or action before the next board meeting. The Clerk of the Board captures [minutes](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Board%20of%20Trustees%20Meeting%20Minutes.pdf)from the Trustees’ monthly and special meetings and posts them on the following month’s agenda for Board approval and for the public to view.

During monthly Trustee meetings, a portion of the agenda is set aside for [public comment](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Public%20Comments.pdf), during which Trustees may hear and consider the viewpoints of internal or external constituencies. The Trustees also occasionally visit Barton’s additional locations and attend Kansas Board of Regents, Kansas Association of Community College Trustees, and Association of Community College Trustees meetings to gain a broader understanding of practices within higher education and to develop networks with other institutions. The College values community engagement and periodically invites members of the Barton Foundation, service area city councils, and the County Commissions to participate in information-sharing opportunities.

Periodically, an [economic impact report](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Barton%20Economic%20Impact%20Report.pdf) is published and disseminated to the local community on behalf of the Trustees. This report provides data showing the overall economic health of the college and return on investment to taxpayers supporting the college. In addition, [Student Consumer Information](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3%20VPSS_Student%20Consumer%20Information.pdf) and [Transparency](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3%20P_Taxpayer%20and%20Student%20Transparency%20Data.pdf) reports are published to provide more detailed data to the Board and constituents.

Barton provides a Board of Trustee [complaint process](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%202/2.C%20EVIDENCE%20UPLOADED/2.C.3/2.C.3_P%20Board%20of%20Trustees%20Student%20Complaint%20Process.pdf) by which students may register comments directly to the Trustees, allowing students to have their voices heard on matters important to them.

**Notes:**

* Economic Impact Report – We are still trying to review the information that is posted to the website. The Docking Institute letter does not align with the data posted on the web.
* Student Complaint Process – Do we want to make any changes to the wording and/or the form? If so, who owns this process?