



HLC Accreditation Evidence

- Board Monitoring Reports

URL:

<https://www.bartonccc.edu/community/boardoftrustees/monitoringreports>

Office of Origin: President

Contact(s):

- Clerk of the Board
- Director of Institutional Effectiveness



Board Monitoring Reports

2021-2022 Board Monitoring Reports

July – [END 8: Contingency Planning](#) – Todd Mobray, President Heilman
Sep. – [END 1: Essential Skills](#) – Melissa Fiest, Jo Harrington, Carol Murphy
Oct. – [END 2: Work Preparedness](#) – Dean Kottas and

[END 4: "Barton Experience"](#) – Vice President Maddy

Jan. – [END 3: Academic Advancement](#) – Vice President Maddy and

[END 5: Regional Workforce Needs](#) – Dean Kottas, Dean Teal

Mar. – [END 4: Barton Experience](#) – Vice President Maddy

Apr. – [END 5: Regional Workforce Needs](#) – Dean Kottas, Dean Teal

May – [END 6: Barton Services and Regional Locations](#) – Dean Teal, Vice President Simmons

June – [END 7: Strategic Planning](#) – Todd Mobray

Check out [monitoring reports from previous years](#) for more information.

END Statements

See below for a link to the END statement documents that include how monitoring reports are created.

Board END 1: Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 10-17-06

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Board END 2 - Work Preparedness

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 07-15-10

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Board END 3 - Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 10-17-06

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Board END 4: Barton Experience

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.

This policy adopted 04-16-98

Reviewed on 09-04-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 11-24-15

Revised on 01-25-22

Board END 5: Regional Workforce Needs

The College will address regional workforce need.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Approved on 03-21-06

Revised on 10-17-06

Revised on 11-21-06

Revised on 08-12-08

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Board END 6: Barton Services and Regional Locations

The College Mission will be supported by the strategic development of Barton service and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will generate revenue to meet their locational expenses.
- Services and locations will compliment growth of student learning services.

This policy adopted on 01-20-2011

Revised on 11-24-15

Revised on 05-28-19 (minor change)

Reviewed on 01-25-22 (no changes)

Board END 7: Strategic Planning

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

This policy adopted on 01-20-2011

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Board END 8: Contingency Planning

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

This policy adopted on 05-27-15

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Definition

The Board defines which human needs are to be met, for whom and at what cost. Written with a long-term perspective, these mission-related policies embody to board's long-range vision. ENDs Determination is the Pivotal Duty of Governance the ends of an organization are the reasons for its existence. It is obvious that careful, wise selection of ENDs is the highest calling of trustee leadership.

Contact Us

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