JCCC

The primary communications device concerning all aspects of the student experience is the College website. Students find information online concerning college programs (both credit and noncredit), program requirements, faculty and staff, tuition and fees, governance, and accreditation relationship with the Higher Learning Commission and specialized accrediting agencies. In addition to the website, the College provides a variety of printed marketing and program materials as well as academic expectations for students and external constituencies.

Waubonsee

[Waubonsee promotes its service, dedication, and connection to the college district. The Community](file://localhost/D:/evidence/viewfile?fileId=1246959) [and Professional Engagement webpage highlights employees in service to the community.](file://localhost/D:/evidence/viewfile?fileId=1246959) Additionally, the college, through its relationship with the National Community College Benchmarking Project, has outlined [comparison institutions](file://localhost/D:/evidence/viewfile?fileId=1246958) through which benchmarking opportunities are realized, particularly those relative to tuition, community offerings, and non-credit courses and programs. More information on the college and its approach to continuous improvement, benchmarking, and data-informed decision making is in Criterion 5.

The college engages in [community engagement](file://localhost/D:/evidence/viewfile?fileId=1246957) work through a list maintained by the Vice President of Strategy and Community Development. That office is responsible for ensuring college presence in all of our municipal areas, either through chambers, economic development groups, or board and general participation opportunities through local organizations. Through these engagement opportunities, the college can further continuous improvement in programs and services or opportunities for new offerings, including possible collaborations and partnerships to further student completion.

Kellogg

The focus in our mission documents on “providing accessible, high-quality education to enrich our community and the lives of individual learners” is supported through documentary evidence provided publicly in the College’s Annual Report, which is published on the College’s “About” webpage and in a print edition, which is published on the College’s “About” webpage and in a print edition, and in the College’s new quarterly magazine, BruIN. The Annual Report and BruIN magazine provide direct evidence to the public regarding activities such as investments in workforce development facilities/programs, academic program improvements, visual and performing arts events, service-learning initiatives, Lifelong Learning opportunities, and Bruin Youth Programming, among others. The College additionally documents these activities and other community-oriented initiatives, such as “Blaze Goes to College” readings and dental clinics, via the website and press releases.

The College’s Student Consumer Information and Institutional Compliance Reporting webpages also contain links to KCC’s student enrollment and outcomes data (through IPEDS and the Michigan Community College Network), KCC’s statistics on the College Navigator site from the National Center for Education Statistics, the College’s current Equity in Athletics Disclosure Act (EADA) Report, our Annual Security Report, and our Voluntary Framework of Accountability Public Outcomes Report. These reports are updated online by the Institutional Research

Department as revisions/annual updates become available.