**Institutional Mission: Barton offers exceptional and affordable learning opportunities, supporting student, community, and employee needs.**

Barton Community College develops the mission statement soliciting input from faculty, staff, administration, students, and other stakeholders. The [Mission Review process](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_Vision%20and%20Mission%20Review%20Process%20Map.pdf) is transparent, documented, robust, inclusive, and result-oriented. This process is the context within which Barton’s leadership team takes responsibility for coordinating, developing, and articulating the Mission and Vision. The process map demonstrates that the College employs a multi-tiered mission review approach.

* **Environmental Scan and Consultation (as needed):** The Director of Institutional Effectiveness (Director of IE) initiates an environmental scan of best practices to establish the framework for mission review and development. During the most recent study, Barton hired an external consultant to assist in developing and executing mission development and constituent engagement processes.
* **Conversations, Decision to Retain or Revise:** The Barton Mission Statement is regularly reviewed and revised through the institutional strategic planning process coordinated by the Director of IE. Members of the Executive Leadership Team (ELT), employee representatives, and community members review the College’s existing mission statement and provide feedback through surveys, forums, or guided discussions. Then, the Director of IE compiles and shares a Mission Review Report with the Board of Trustees and ELT. Based on an analysis of this feedback and best practices research, the ELT determines whether to retain or revise the current mission statement.
* **Developing the Mission:** The ELT identifies recurring themes and critical terminology that will serve as the framework for the new mission statement. Then, during a retreat, ELT drafts a revised mission statement. The Director of IE shares the resulting draft(s) with ELT and other constituent representatives for additional recommendations. Final edits to these statements are made based on the campus input and presented to the President for review.
* **Adoption and Institutionalization:**The Board of Trustees formally adopted the most recent mission statement on August 24, 2021. The mission is broadly publicized in print media and posted on the College's website, employee signature blocks, and in publications such as the College catalog, student handbook, Faculty Handbook, and New Employee information. The vision and mission statements hang on the walls of the Board Room and other buildings to remind Trustees, administrators, employees, students, and the public of Barton's purpose and strategic direction.

The [Mission Review Timeline](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_FY%202022%20Mission%20Review%20Timeline.pdf) illustrates the specific actions initiated for the most recent review.

* 07.27.21 BOT Meeting – [Mission Review Report](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_Mission%20Review%20Report%20to%20BOT%20072721.pdf)
* 08.10.21 BOT Study Session – [Mission Statement Suggested Revision](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_Mission%20Statement%20Suggested%20Revision%20-%20Presented%20to%20Board%20Study%20Session.pdf)
* 08.24.21 BOT Meeting – [Mission Statement Proposal for Adoption](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_Vision%20and%20Mission%20for%20Board%20Approval%20August%2024%2C%202021.pdf)
* 08.24.21 BOT Minutes – [Documentation of Approval](https://docs.bartonccc.edu/accreditation/2022%20CRITERION%201/1.A%20EVIDENCE%20UPLOADED/1.A.1%20IE_%20Board%20Approval%20August%2024%2C%202021.pdf)