

HLC Accreditation Evidence

- Key Performance Indicators
- URL: https://www.bartonccc.edu/planning/documents

Office of Origin:

Institutional Effectiveness

Contact(s):

Director of Institutional Effectiveness

Key Performance Indicators (KPI's)

Key Performance Indicators are tracked at the institutional level with shared characteristics:

- KPI's align with the Mission by tracking the progress of values that will fulfill our Vision.
- KPI's align with the Core Priorities, defining what we will measure to determine success.
- KPI's establish a history and timeframe for improvement documenting the effect of the Strategic Goal implementation.
- KPI's meet or exceed external educational standards:
 - Kansas Board of Regents' "Building a Future" Strategic Plan: as part of the state's system of higher education Barton must help move the needle on the state's education and economic development objectives.
 - The Higher Learning Commission's "Open Pathways" accreditation follows a 10year cycle and is focused on quality assurance and institutional improvement.

Key Performance Indicators by Strategic Goal

- 1. Advance student entry, reentry, retention, and completion strategies
 - 1.1. Fall to fall retention full and part time
 - 1.2. Fall to spring retention full and part time
 - 1.3. Course completion
 - 1.4. Degree/certificate completion
 - 1.5. Program completion (100%, 150%, 200%)
- 2. Foster excellence in teaching and learning
 - 2.1. Student learning outcomes/program assessment
 - 2.2. Ratio of faculty to students
 - 2.3. Ratio of staff to students
 - 2.4. Ratio of full-time to part-time faculty

Key Performance Indicators by Strategic Goal Continued:

- 3. Expand partnerships & public recognition of Barton Community College
 - 3.1. Partnerships
 - 3.2. Total Headcount/Credit Hour/Applications
- 4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth
 - 4.1. Noel Levitz/Student Services Survey
 - 4.2. Climate Survey Student Perceptions
 - 4.3. PACE Employee Climate Survey
- 5. Develop, enhance, and align business processes
 - **5.1.** Composite Financial Index
 - 5.2. Total Grant Dollars Raised
 - 5.3. Full Time/Part Time Faculty Turnover*
 - 5.4. Full Time/Part Time Staff Turnover*
 - 5.5. Adjunct Faculty Turnover*

*KPI's 5.3, 5.4, & 5.5 tracked, not displayed on the KPI Dashboard.

Reporting Metrics

KPI's Barton's planning process provides a systematic means of analyzing the current state of progress in achieving the college Mission and goals. Related KPI's will be reported on a dashboard as the following nine metrics detailed below:

1. Student Success	2. Student Completion	3. Student Learning
KPI 1.1: Fall to Fall Retention – Full and Part Time	KPI 1.3: Course Completion KPI 1.4: Degree/Certificate	KPI 2.1: Student Learning Outcomes/Program Assessment
KPI 1.2: Fall to Spring Retention – Full and Part Time	 KPI 1.4: Degree/Certificate Completion KPI 1.5: Program Completion (100%, 150%, 200%) 	, G

4. Ratios	5. Partnerships	6. Enrollments
• KPI 2.2: Ratio of Faculty to Students	KPI 3.1: Partnerships	KPI 3.2: Total Headcount/
• KPI 2.3: Ratio of Staff to Students		Credit Hour/Applications
 KPI 2.4: Ratio of Full-time to Part-time Faculty 		

7. Barton Experience	8. Composite Financial Index	9. Grants
KPI 4.1: Ruffalo Noel Levitz Student Services Survey	KPI 5.1: Composite Financial Index	KPI 5.2: Total Grant Dollars Raised
KPI 4.2: Climate Survey – Student Perceptions		
KPI 4.3: P.A.C.E. Employee Climate Survey		

Metric Dashboard

Metric will be displayed as graphics with accompanying web pages for additional detail:

