

CO-CURRICULAR ASSESSMENT 2019 ANNUAL REPORT

BARTON COMMUNITY COLLEGE

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Barton is committed to assessing and strengthening co-curricular programs. Barton recognizes and values that student learning is most effective when students are able to make meaningful connections across their many educational experiences, both curricular and co-curricular.

This report outlines how many of the various co-curricular areas at Barton systematically assess and make improvements to benefit their respective student learning goals. These are subsequently in support of the ENDS statements provided required to be addressed by our Board of Trustees and Barton's strategic planning framework.

Strategic Planning Framework

The Strategic Planning Framework is the context within which Barton County Community College operates to achieve its mission and vision. This framework is the foundation for a strategic management approach through which Barton's leadership team takes responsibility for leading the institution through change, defining the knowledge critical to planning strategically for the college's future, deciding how to interpret that knowledge and how to apply it to plans and decisions that lead to continuous improvement of Barton's programs, services and operations. In this model planners at all levels of the college are able to determine performance "gaps" at the institutional and divisional/department levels and implement initiatives to close those gaps. Senior administrators, with input from internal stakeholders, are able to allocate resources to support the Strategic Plan and ongoing operations that are essential to closing those performance gaps.

The basic operating principles of the Strategic Planning Framework are:

1. Barton exists to create success for its students and the communities it serves.
2. To create stakeholder success, Barton must develop appropriate capacity and function at ever-higher levels of effectiveness.

The college enacts those operating principles through four standing Core Priorities:

- CORE 1 - Drive Student Success
- CORE 2 - Cultivate Community Engagement
- CORE 3 - Optimize Employee Experience
- CORE 4 - Emphasize Institutional Effectiveness

Board of Trustees END Statements

The college's Core Priorities represent constant areas of focus. Barton's Board of Trustees have defined a series of END statements, which express in measurable terms the value Barton intends to create in each Priority area. These statements are not as timeless as Barton's Core Priorities, and may evolve over time as conditions change. The END statements provide definition to the Core Priorities, identifying the essential elements of each priority and creating the foundation for effective measurement of results. The context created by the priorities and END statements enables the college leadership to identify how the college needs to adapt to changing conditions to improve results in these areas.

END 1 - Essential Skills

END 2 - Work Preparedness

Students will be prepared for success in the workplace.

END 3 - Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

END 4 - "Barton Experience"

Students responses will reflect positively of their Barton experience.

END 5 - Regional Workforce Needs

The College Will Address regional workforce.

END 6 - Barton Service and Regional Locations

The College Mission will be supported by the strategic development of Barton service and regional locations.

END 7 - Strategic Plan

The College Mission will be supported by strategic emphasis.

END 8 - Contingency Planning

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources.

National Association for Music Education (NAfME)

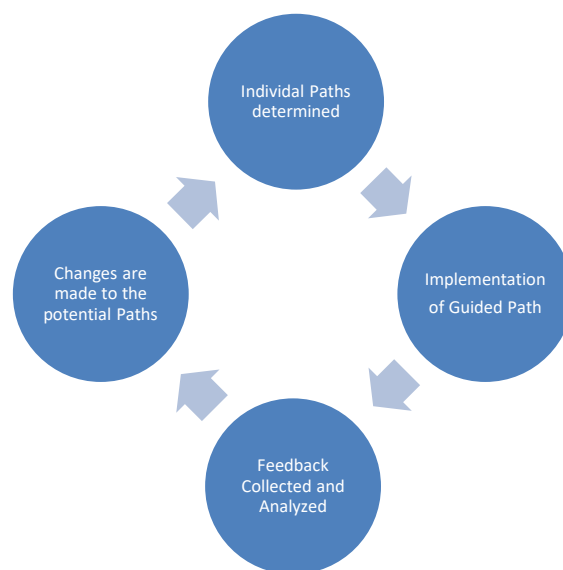
NAfME Collegiate is the college organization under the parent group MENC (Music Educators National Conference). Membership is open to any student actively participating in the music department as music major and/or a member of the performing groups within the music department.



Student Learning Goals:

1. Demonstrate knowledge and proficiency in music for the next phase in their education [CORE 1; END 3]
2. Recognize the benefit and potential for enrichment through participation with community performance groups beyond college [CORE 2; END 4]

The purpose of NAfME Collegiate membership is to afford students an opportunity for professional orientation and development. Specifically, to prepare students for “after Barton” when they may find themselves without the support of the “school music” atmosphere that they have grown accustomed to over the years. NAfME taps the members into the music community at large so that they can continue to grow in music beyond college and the benefits thereof.



Each member can tailor their experience by attending the KMEA (Kansas Music Educators Association) in-service that is held annually. This in-service allows each member to network with post-Barton colleges and universities and develop a plan/path:

KMEA	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
% ATTEND	63%	78%	67%	92%	94%	94%	83%	89%	100%	86%

The Path that each member takes in NAfME is individualized to their interests and musical inclinations. Whereas one group or conference may be ideal for one member’s needs, it might not for another. As such, annual changes are made to the experiences for each NAfME member to further enhance their membership.

The effectiveness of this group in meeting their stated learning goals have not gone unnoticed. In 2012, Barton was the only community college to receive the National Chapter of Excellence Award which is awarded to four schools annually.

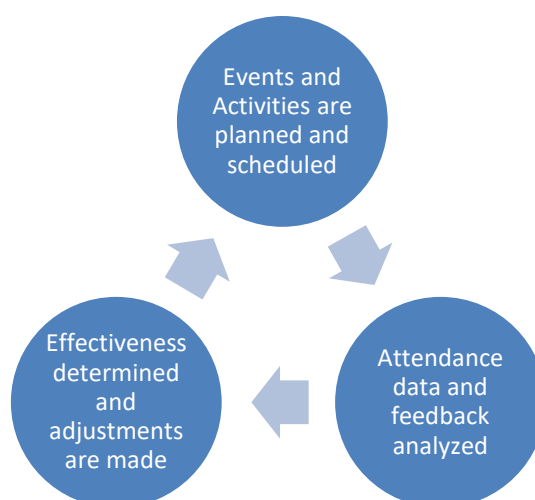
Nursing Club

Nursing Club, an affiliate of the Kansas Association of Nursing Students (KANS) and the National Student Nursing Association (NSNA) was established as a means of promoting interest in the nursing field.

Student Learning Goals:

1. Demonstrate leadership skills [CORE 1; END 5]
2. Demonstrate compassion [CORE 2; END 1]

The nursing club members each have an opportunity to take a leadership role in the group. Various opportunities for community service (compassion) include a walk for the March of Dimes and food being collected for the Foodbank. Additionally, the group prepares a meal and delivers it to the Crisis Center. This has found to be a great opportunity to demonstrate leadership as there is a lot to arrange, as well as compassion as they actually must devote their time and energy for others.



In an effort to increase group cohesion, a Fall Fiesta and a Cultural Pot Luck will be added, one at the end of each semester.

A Mid-Conference, and a National Conference which have opportunities for developing leadership, have been previously poorly attended. However, fundraising opportunities such as a shirt sale have been implemented to assist with funding.

The Nursing Club provided a meal to the Crisis Center in Great Bend. 13 adults and 10 children were served a meal.

Another community benefit the group participated in was donation of part of their proceeds from t-shirt sales (\$130). The money went toward the fire victim relief from the spring wildfires in Kansas via the Ashland Community Foundation.

Student Ambassadors

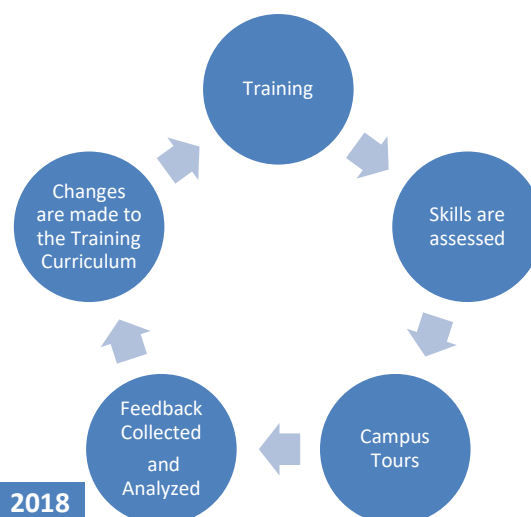
The Student Ambassadors serve as representatives of the college by conducting and scheduling campus tours and participating in recruitment activities. Ambassadors are selected from both the freshman and sophomore classes through an application and interview process.



Student Learning Goals:

1. Develop and demonstrate effective communication [CORE 1; END 2]
2. Develop and demonstrate leadership skills [CORE 1; END 2]

Student ambassadors are given thorough training to prepare them to be Barton representatives. After which they are quizzed on their comprehension and understanding of their duties and responsibilities. Additional training is given as necessary followed by mock campus tours. Following this the student ambassadors are heavily involved in scheduling and conducting campus tours. Feedback is collected from the perspective students which is summarized below:



Interest level in attending Barton	2014	2015	2016	2017	2018
Definitely Attending	51%	47%	38%	100%	56%
More Likely to attend	41%	33%	50%	0%	28%
Still exploring/Undecided	8%	20%	13%	0%	17%
Not Attending	0%	0%	0%	0%	0%

Student Learning Goals (1-Low, 5-High)	2014	2015	2016	2017	2018
Was your meeting with the faculty member helpful and informative?	4.97	4.81	5.00	5.00	5.00
Did you feel welcome?	4.85	4.97	5.00	5.00	5.00

Based on this data, curricular changes are made to the training that is given to further enhance the entire process. For instance, the feedback indicated a lack of knowledge of some of the specifics within given areas. As such, since 2014 during the mock campus tours building experts such as faculty and deans have been used to give an overview and to advise the ambassadors on specifics to mention during the tours. This has further enhanced their ability to effectively communicate about Barton and enhanced their recruitment capabilities.

Student Life

The College activity program supplements the instructional program by providing experiences and events that stimulates enjoyment and a sense of belonging.

Student Learning Goals:

1. Stimulate personal growth and [CORE 1; END 1]
2. Social development within a diverse group of students [CORE 2; END 4]



Event	Fall 2017 Cost	# of Dates in a semester	Fall 2017 Attend	Spring 2018 Cost	# of Dates in a semester	Spring 2018 Attend	Total Cost	# of Dates Per Year	Total Attend
Movie Night	\$3,037.50	10	436	\$ 6,431.25 <i>Feb. Tickets +.50</i>	11	476	\$6,431.25	21	912
Bowling	\$ 1,539.40	4	182	\$ 1,010.70	3	87	\$2,550.10	7	269
Bingo	\$ 1,000.00	4	385	\$ 1,000.00	4	225	\$2,000.00	8	610
Ice Cream	\$ 392.25	1	70	\$ 99.36	1	65	\$ 491.61	2	135
Late Night Breakfast	\$ 35.00 Santa	1	220	\$ 299.00 Photo Booth	1	150	\$ 334.00	2	370
Massages	\$ 580.00	2	62	\$ 580.00	1	62	\$1,160.00	2	124
Skating	\$ 450.00	2	140	\$ 450.00	2	80	\$ 900.00	4	250
Event	Fall 2017 Cost	# of Dates in a semester	Fall 2017 Attend	Spring 2018 Cost	# of Dates in a semester	Spring 2018 Attend	Total Cost	# of Dates Per Year	Total Attend
Movie Night	\$3,385.75	9	487	\$ 2,537.50	9	365	\$5,923.25	18	852
Bowling	\$1,412.60	4	188	\$ 848.00	4	99	\$2,260.60	8	287
Bingo	\$1,000.00	4	280	\$ 1,250.00	5	380	\$2,495.99	9	660
Ice Cream	\$ 494.47	1	142	\$ 139.46	1	62	\$ 633.93	2	204
Late Night Breakfast	\$ 55.44 Santa	1	193	\$ 299.00 Photo Booth	1	170	\$ 354.44	2	363
Massages	\$ 580.00	2	55	\$ 580.00	2	35	\$1,160.00	4	90
Skating	\$ 450.00	2	55	\$ 450.00	2	52	\$ 900.00	4	107
Event	Fall 2018 Cost	# of Dates in a semester	Fall 2018 Attend	Spring 2019 Cost	# of Dates in a semester	Spring 2019 Attend	Total Cost	# of Dates Per Year	Total Attend
Movie Night	\$3,262.50	8	423						
Bowling	\$1,657.73	4	209						
Bingo	\$1,000.00	4	400						
Ice Cream	\$ 454.60	1	169						
Late Night Breakfast	\$ 35.00 Santa	1	185						
Massages	\$ 580.00	2	60						

Movie Night: The highest attendance for the Fall 2018 was 77; the last of November. Another excellent attendance was in August with 74. The average attendance for this semester is 53. Ticket sales increase to \$4 and employee tickets increase to \$6. Tickets are purchased at \$7.25 each.

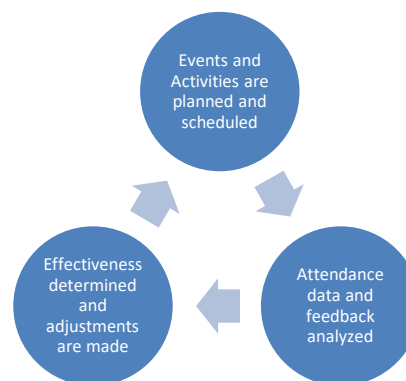
Bowling Night is a long time event and still keeps a good attendance. The attendance count comes from shoe rental. There can be about 5-7 at each event that just hang out and visit with friends that is not counted in attendance.

Bingo is an evening crowd pleaser. Students want the chance to win a gift card. Gift card amounts 2-\$40 2-\$35 4-\$25. They draw w/o knowing what they choose until they look at the back of the card. Winners all have a chance to draw a high amount.

Ice Cream is a good social gathering event at the start of Aug by adding the photo booth for student to make friends. Then in the last of April it's ice cream and visiting with friends.

Late Night Breakfast is always a favorite. Great Western Dinning provides the food for the event at no charge. Volunteers are used to help prepare and serve. Santa visits in December and the photo booth is added at the last event.

Massages are enjoyed by many students. The track team uses this event because the therapists focus on sore and tender areas by stretching and massaging. They also recommend personal exercise/stretching.



Skate Night/Laser Tag: Students can skate, play laser tag or do both. Starting the Fall 2019, skate night/laser tag will not be scheduled as a student activity.

Special Event:

Residential Life Cinema: This Company now allows us to open up the Wi-Fi on this server to provide this service to all students on campus. 12 newly released monthly movies for 8 months (Aug-May - movies change every 30 days) which equals 96 movies. The Company has added 100 older movies each semester with 8 season of TV. It is very comparable to Red Box. *This was started back in 2006. Movies distribution was started with cassette tapes to hard drive to streaming.* For the last 6 years the price has stayed the same. \$7,389 yearly. A three-year contract will expire in 2019.

Cougars in the Community – Barton Athletics

Barton Athletics believes in developing student athletes athletically, academically, & socially during their time here. The mission of our community service initiative is three-fold. One, it allows our sports teams to get out into the communities we serve. Two, it allows are student athletes to engage socially with multiple sectors of society and develop socially into well-rounded individuals. Three, it is a way for Barton Athletics to give back to those who support the college.

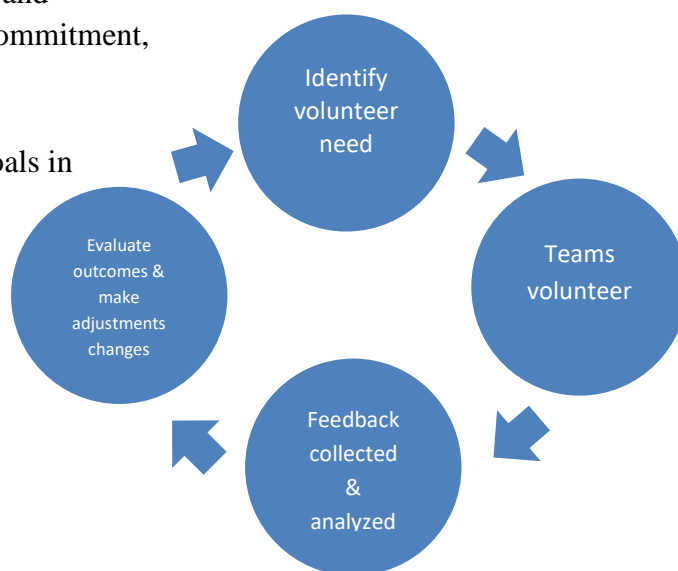
Student Learning Goals:

1. Provide needed assistance to community agencies and individuals [CORE 2; END 4]
2. Develop and demonstrate leadership skills [CORE 1; END 1]
3. Develop and demonstrate the ability to work well with teams and with others [CORE 1; ENDS 2]



Coaches are initially alerted to a community need and then they assess their athletes' availability, time commitment, and the skill level required. Athletes and coaches provide the needed services to the individual, organization, or event with the student learning goals in mind. The coaches and teams review

Team	# Activities	Total Hours
Baseball	18	367
Basketball (Women's)	1	32
Cheer	15	211.75
Dance Community Service	10	136
Golf	2	297.5
Soccer (Men's)	1	68
Soccer (Women's)	1	56
Softball	2	33
Sports Medicine	8	103.5
Tennis	3	172
Volleyball	4	81
Wrestling	3	96
2018 - 2019 Total		1653.75



feedback and evaluate the outcomes. Then successes are built-upon and concerns are addressed in preparation for the next event.

Multicultural Society

Barton Community College Multicultural Society is a student organization that is open to all students interested in fostering multiculturalism throughout the college and college community through social activities.

Student Learning Goals:

1. Foster multiculturalism [CORE 1; END 4]
2. Stimulate personal growth and [CORE 1; END 1]
3. Social development within a diverse group of students [CORE 2; END 4]



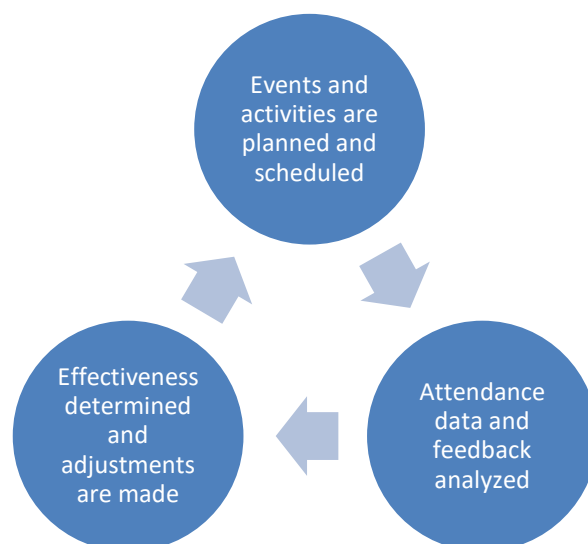
Photo Scavenger Hunt

In collaboration with Campus Christian Fellowship, another student organization, students were invited to a campus-wide photo scavenger hunt. When they arrived, they had snacks and met other students before they divided into small groups and went around campus to take photos and videos of items on the scavenger hunt list. At the designated time, the groups met back at the initial meeting place and shared their photos/videos. Points were tallied and the winning team received small prizes.

Photo Scavenger Hunt	Attendance
9/1/2016	15

Attending students really enjoyed this activity, so BMS plans to host a similar activity in Fall 2017.

We will consider changing to a more central location to encourage more students to attend.



Conversation Café

Native and non-native English speakers had refreshments and met each other. To start the activity, students sat in pairs, facing each other, and had a conversation for five minutes. If they did not know what to talk about, there was a slideshow of discussion questions playing on a loop and they could use one of the questions to continue the conversation. After a few minutes, half of each pair moved to a different partner and had a conversation in the same manner. At the end of the activity, the students had more refreshments and continued conversations with whomever they pleased.

Conversation Café	Attendance
3/2/2017	24
8/24/2017	50
2/27/2018	64

Based on attendance, Barton Multicultural Society decided to hold Conversation Café at least twice in the 2018-2019 school year.

Athletic Mentoring

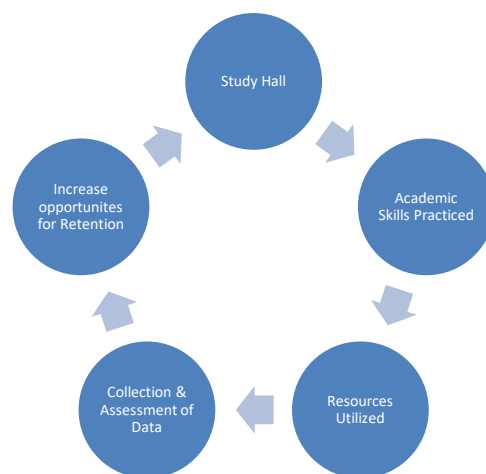
Athletic Mentoring at Barton community College serves the Student Athletes as they strive for academic success. The Athletic Mentor serves as a role model and resource for student athletes, providing support and guidance as they develop in their academic endeavors, and assisting with communication between faculty, staff, and Barton Athletics.

Expected Outcomes:

1. To obtain skills necessary for success in the classroom [CORE 1; END 1, END 3]
2. To support academic growth of student athletes and the academic success of athletic teams [CORE 1; END 3]
3. To foster relationships between student athletes, their peers, their faculty, and support staff at Barton [CORE 1; END 4]

In order to meet the academic needs of student athletes, Athletic Mentoring monitored study hall sessions three times a week. These sessions provide the opportunity for the Athletic Mentor to oversee study habits, assist with task management and course study preparations. These sessions also provide an opportunity for Student Athletes to ask for guidance in all academic areas: study skills, assignment management, instructor/course concerns, and assistance in understanding course content. Students who meet regularly in study hall, should gain better study skills and have increased access to resources; therefore, retention rates for student-athletes should show positive gains.

Participation Rates/Retention Rates	2016	2017
Athletes using Athletic Mentoring	66 (17%)	86 (21%)
Athletes retained after year 1	103 (57%)	119 (60%)



Data was collected on 1st year, 1st generation college students who used Athletic Mentoring services either in Study Hall or through individualized sessions. Retention rates are listed for that same sub-group of student athletes (including those who did not come to study hall).

Based on the baseline data, the following improvements are being considered and/or implemented:

1. Software for improved data collection and management (what services are needed and which services are being used...)
2. Increasing awareness of services via direct communication with students
3. Increasing opportunities for study hall and individualized mentoring sessions

Computer Club

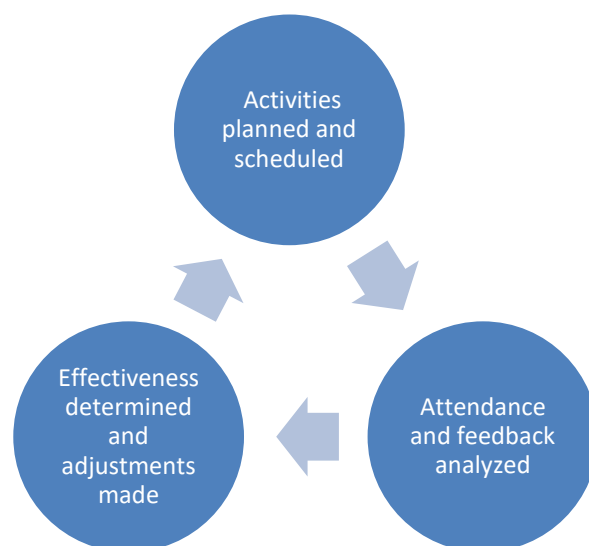
The club provides an opportunity to increase leadership abilities of the members, provide insight to the computer area of the real world and recognize the characteristics important for future employment. It also gives students the opportunity to meet others with the same career interest.



Expected Outcomes:

1. Develop and demonstrate leadership skills [CORE 1; END 2]
2. Meet people with same career interests [CORE 2; END 4]

Computer Club members have an opportunity to take a leadership role during group meetings and in planning and facilitating campus events. Students plan and implement a Local Area Network (LAN) party which is open to the campus community. Students organize and carry out the logistics for planning, promoting, and running the party. The event requires members to determine how to implement and effectively run a tournament and clearly communicate the rules and expectations with participants. Computer Club resumed in Fall 2017 after a two-year hiatus.



LAN Party	Attendance
November 10, 2017	12
October 26, 2018	16

Students enjoyed the LAN party and plan to hold a casual party in the spring to provide more opportunities to socialize and test their skills.

Computer Club members use meeting times to develop computer skills and provide learning opportunities. The club assembled a computer from scratch and researched equipment needed to build a quad-copter.