

Criterion 4: Teaching and Learning: Evaluation and Improvement

Issue 5 | October 12, 2022



Barton demonstrates responsibility for the quality of its educational programs, learning environments, and support services; and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

What is some of the evidence Barton evaluates the effectiveness for student learning through continuous improvement processes?

- Barton has a comprehensive, biennial Instructional Review process to ensure Barton programs align with the College

mission and strategic plan. The reviews also ensure program currency, quality, and rigor.

- Barton has developed robust assessment processes and institutionalize a culture of assessment. Link to [Assessment Information](#)
- Barton has policies for accepting transfer credits, articulation agreements, accepting military credits, and credits for prior learning.
- Barton's Academic Administration and Faculty have oversight over academics and are responsible for managing the rigor of curriculum and expectations for student learning.
- Barton's faculty, including dual credit instructors, hold

the required credentials for teaching in their discipline. Barton has an established faculty performance evaluation process.

- Barton services to support student learning:
- Barton provides learning resources and services to support the academic and personal success of students. Examples: Academic Advising, Tutoring, Counseling, Military and Veteran's Services, Financial Aid, Barton Online Services, and Academic Development Center.
- Barton monitors Key Performance Indicators to track institutional and programmatic performance to evaluate the success of Barton graduates.

C4 Questions the HLC Team Might Ask:

- Are Barton instructors appropriately qualified?
- What is Barton doing to improve retention/completion rates?
- How does Barton use their student assessment information to make improvements?
- Describe Barton's Program Review process.
- How are faculty involved in course or program assessment?
- How has student assessment evolved over the past few years?
- What instructional improvements have been made due to student assessment?
- How do program assessment results impact Barton's budgeting and planning processes?
- Tell the peer review team about Barton's transfer credit policies.
- What are Barton's defined goals for retention and completion?
- How does Barton evaluate the success of its graduates?

HLC Visit October 24-25, 2022

Link to Mission | Vision | ENDS | Core Priorities | Strategic Goals:

www.bartonccc.edu/missionandvision