

# BARTON

COMMUNITY COLLEGE

## "Doing Accreditation" Newsletter

### Criterion 3: Teaching and Learning: Quality, Resources, and Support

Issue 4 | October 5, 2022



### Barton Provides quality education wherever and however its offerings are delivered.

What is some of the evidence that shows Barton provides quality education?

- Barton's program quality and learning goals are consistent across all modes of delivery and locations.
- Barton is in good standing with all program-specific accreditation. Barton programs with specialized accreditation include: Dietary Manager, Emergency Medical Services, Medical Laboratory Technician, Practical Nursing, and Registered Nursing.
- Barton offers different credential levels: Associate Degrees (AS/AA/AGS/AAS), Certificates leading

to workforce readiness, and Stand Alone Programs such as Certified Nurse Aide, Phlebotomy, and Emergency Medical Technician. All levels. Learning goals and program quality are appropriate to credential level.

- Barton has 21 Career and Technical Education (CTE) Advisory Boards with industry expertise that provide input on workforce needs, program/course development and improvements
- Barton has a comprehensive, biennial Instructional Review process to ensure Barton programs align with the College mission and strategic plan. The reviews also ensure program currency, quality, and rigor.

- Barton has developed robust assessment processes and institutionalized a culture of assessment.
- Barton has five fundamental outcomes that direct curriculum: critical thinking, life-long learning, historical perspective, technological perspective, and cultural perspective.
- Barton Diversity, Equity, and Inclusion Statement encourages human, cultural, and intellectual diversity in the educational experience.
- Through the work of teams such as the Learning, Instruction, and Curriculum Committee (LICC), faculty hold primary responsibility for curriculum.

### C3 Questions the HLC Team Might Ask:

- What is the process for making curriculum changes to academic programs?
- Are you familiar with Barton's student learning outcomes?
- How is course quality and consistency ensured in full-term versus part-of-term courses? In online versions of face-to-face courses? In dual credit courses?
- How are staff and faculty evaluated at Barton? What is your impression of the evaluation process?
- Are classes offered at Barton taught by qualified faculty including adjuncts and concurrent enrollment course instructors? How does Barton ensure this?
- What is the purpose of Barton's general education courses?
- How does Barton provide support for the development of online courses?
- Does Barton provide sufficient technology support for you to do your job?
- What resources are available to support faculty? Are they sufficient?
- What is the role of faculty in ensuring academic quality?
- Does Barton have a commitment to retention and progression to graduation? How successful have the efforts been?
- What professional development is afforded to staff members who support student learning? Academic advisors, and financial aid staff?

**HLC Visit October 24-25, 2022**

*Link to Mission | Vision | ENDS | Core Priorities | Strategic Goals:*

[www.bartonccc.edu/missionandvision](http://www.bartonccc.edu/missionandvision)