



An Overview: New Strategic Plan and Supporting Data

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Planning
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★ LEADING HIGHER EDUCATION ★

Background and Timing

- Regents' directed Board office to develop a Foresight 2020 successor
- Initial working groups met in 2017
- Focus groups held across Kansas in 2018
- Public feedback brought to the Regents in August 2018
- Began review and feedback with the System Council of Presidents (SCOPS) and the Council of Presidents (COPS), March 2019
- Presentation to Regents, May 2019
- Planned Regents' discussion, August 2019

Focus Group Feedback

- Nearly all students and parents voiced a common concern – affordability
- Most consistent theme from the family meetings in every community visited
- Other concerns centered on areas of access (application process, information about options, etc.)

Focus Group Feedback

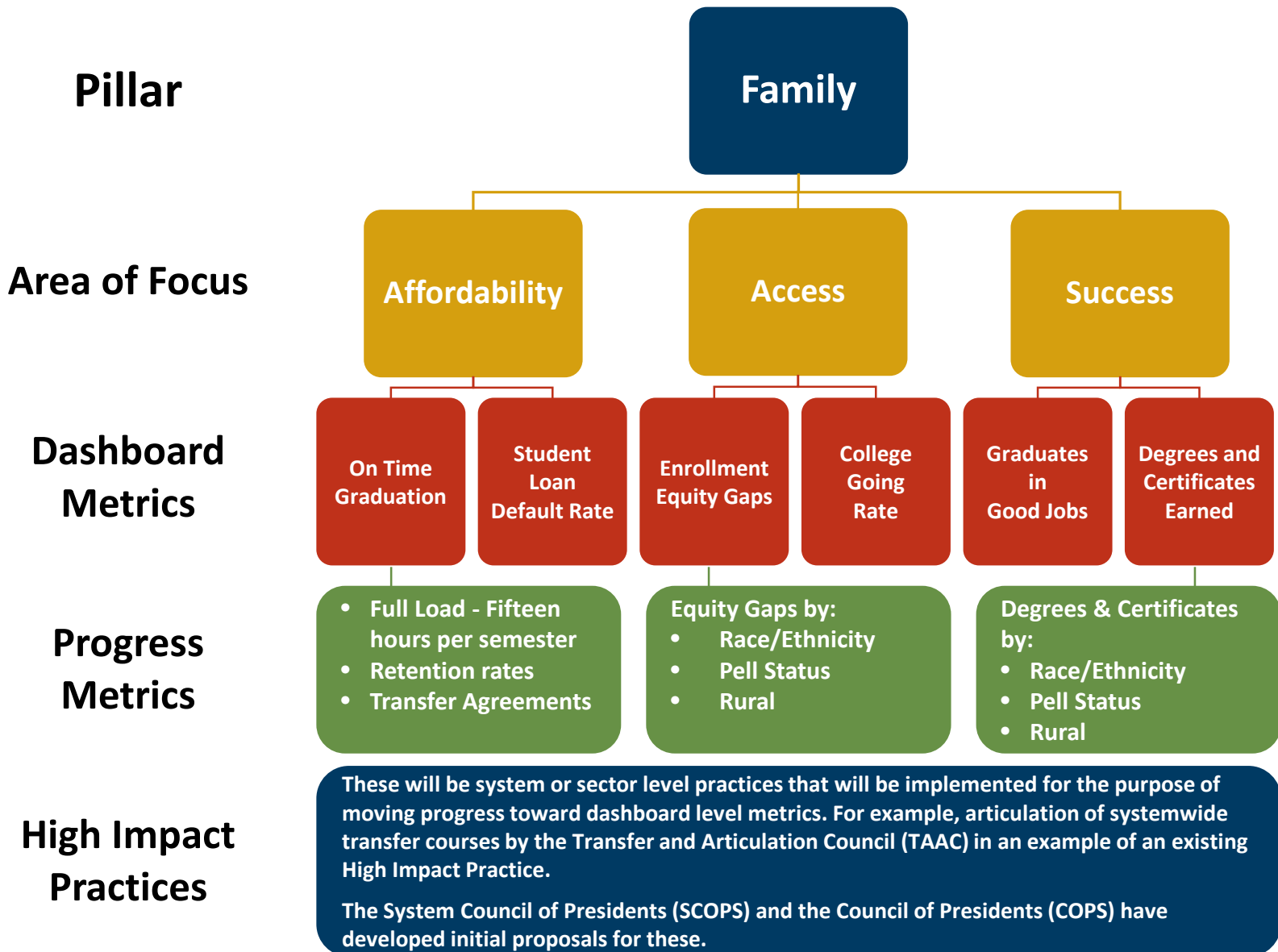
- 88 percent of business leaders told us that they seek employees with education beyond high school
- 73 percent have a difficult time finding workers with enough education
- 90 percent are happy with the quality of the workers that they hire who do have the right level of education

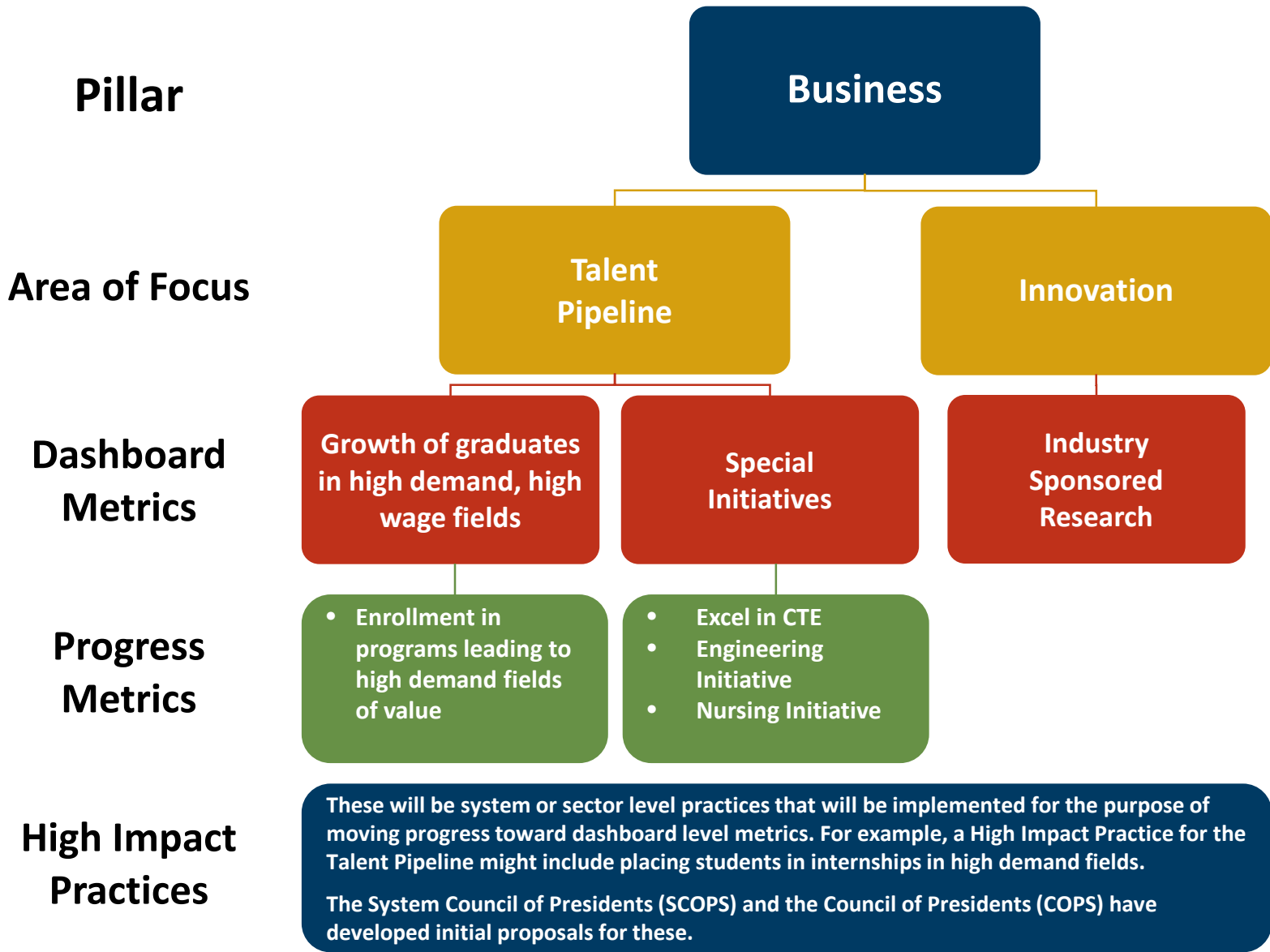
ATTAINMENT

ALIGNMENT

EXCELLENCE

STRATEGIC PLAN STRUCTURE





Pillar

Economic Prosperity

Block 22

Innovation Campus

Examples of Economic Partnerships

Bioscience and Technology Business Center

North Campus Corridor

Ongoing Development

- Expect that this plan will be flexible and the Board will make periodic adjustments
- Anticipate that institutions might also want to suggest changes to High Impact Practices
- Currently working to develop a mechanism whereby SCOPs could propose changes to the Board if institutions believe system or sector level initiatives should be added or changed to advance towards the goals of the new plan

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EXCELLENCE

FAMILY

Pillar

Family

Area of Focus

Affordability

Access

Success

Dashboard Metrics

On Time Graduation

Student Loan Default Rate

Enrollment Equity Gaps

College Going Rate

Graduates in Good Jobs

Degrees and Certificates Earned

Progress Metrics

- Full Load - Fifteen hours per semester
- Retention rates
- Transfer Agreements

- Equity Gaps by:
- Race/Ethnicity
 - Pell Status
 - Rural

- Degrees & Certificates by:
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High Impact Practices

These will be system or sector level practices that will be implemented for the purpose of moving progress toward dashboard level metrics. For example, articulation of systemwide transfer courses by the Transfer and Articulation Council (TAAC) in an example of an existing High Impact Practice.

The System Council of Presidents (SCOPS) and the Council of Presidents (COPS) have developed initial proposals for these.

Pillar: Family

Area of Focus: Affordability

Proposed Dashboard Metric: On-Time Graduation

- Universities and Technical Colleges:
100% Graduation Rate
- Community Colleges:
100% Graduation Rate + Transfer Out Rate

Source: IPEDS

Pillar: Family

Area of Focus: Affordability

Dashboard Metric: On Time Graduation

Proposed Progress Metrics:

- Full-time students taking 15 credit hours per semester or 30 hours per year
- Retention rates for first-to-second year and second-to-third year
- Transfer Agreements

Sources:

- Institution Reported or Program Inventory
- KHEDS

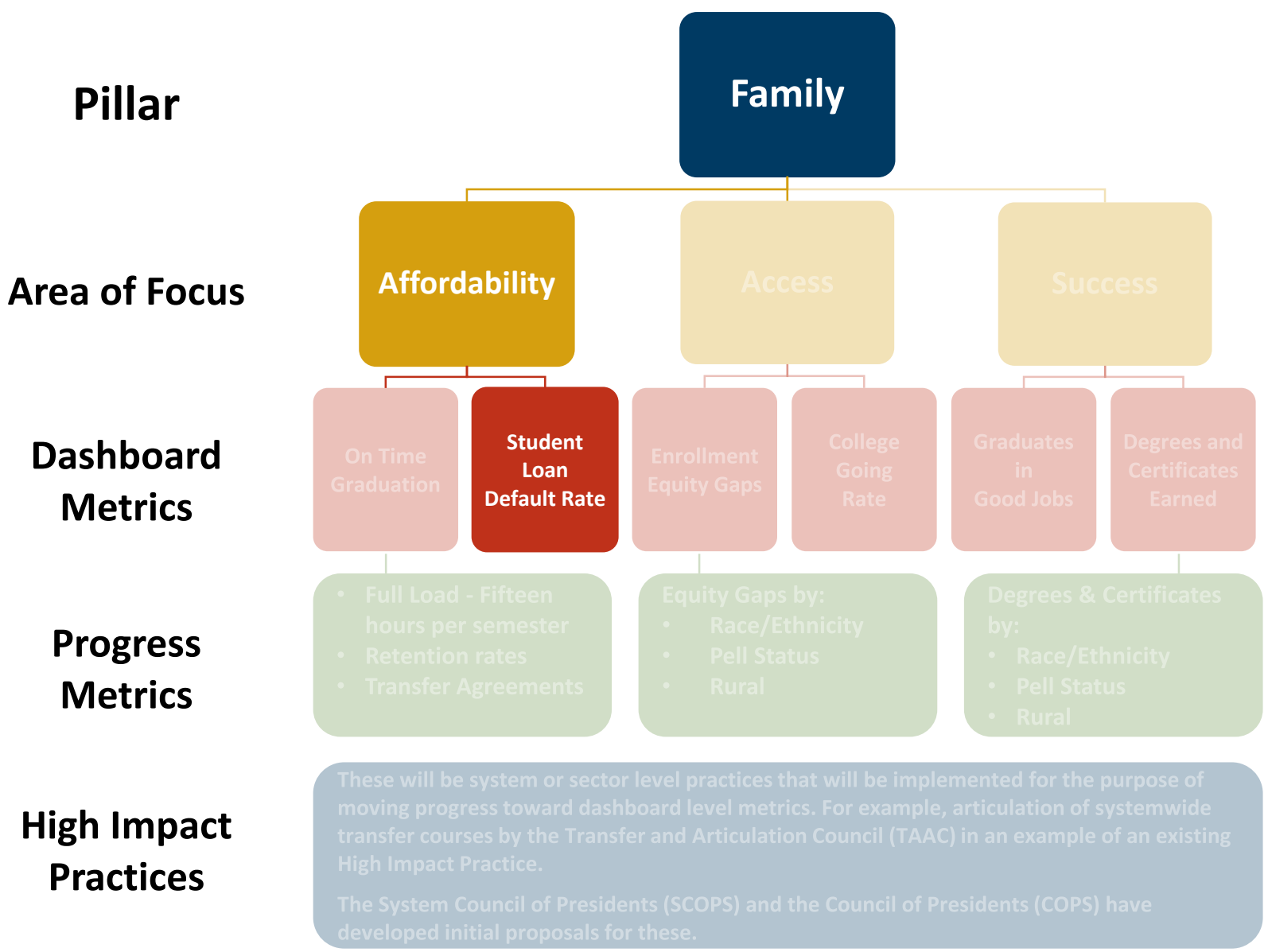
Pillar: Family

Area of Focus: Affordability

Dashboard Metric: On Time Graduation

Possible High Impact Practices:

- Advising aimed at on-time graduation – Emporia State University
- Statewide campaign “30 to Thrive” – Wichita State University
- Early alerts for at-risk students – Fort Hays State University
- Guided pathways for transfer – University of Kansas



Pillar: Family

Area of Focus: Affordability

Proposed Dashboard Metric: Student Loan Default Rate

- Student debt is a major concern for some families.
- Research shows debt negatively impacts home or business ownership as well as lifetime savings and returns to the economy.

Sources: U.S. Department of Education (USDoE) or Institutions (from NSLDS¹)

Potential Issues: Limited breakdowns in USDoE data and considerable lag in reporting.

¹ National Student Loan Data System (NSLDS) Professional Access

Pillar: Family
Area of Focus: Affordability
**Dashboard Metric: Student Loan
Default Rate**

Possible High Impact Practice:

- Provide resources and training modules to help students understand financial stewardship and manage debt – Emporia State

Pillar

Family

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Access

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Area of Focus: Access

Proposed Dashboard Metric: Enrollment Equity Gaps

- Are we adequately serving all populations in our state?
- Measure gaps (if they exist) between the percent of state population in certain categories to see if there are students we can serve better
- This measurement is for residents of Kansas, undergraduate population.

Sources: KHEDS and US Census Bureau

Pillar

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Area of Focus: Access

Proposed Dashboard Metric: College Going Rate

- How many Kansas high school graduates are deciding to continue their education after high school?
- This percentage has been declining likely due to a complex mix of factors (low unemployment rate, preparedness, cost of higher education, etc.)
- Sources: KHEDS and P20 Data System

Pillar: Family
Area of Focus: Access
Dashboard Metric: College Going Rate

Possible High Impact Practices:

Wichita State sent several possible high impact practices:

- Increase “gap” aid for full Pell eligible students who also qualify for institutional aid but still have a gap in cost of attendance
- Expand concurrent enrollment
- Partner with high schools to offer college-readiness badges

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Pillar: Family

Area of Focus: Success

Proposed Dashboard Metric: Graduates in Good Jobs

- We proposed defining a good job as:
 - Bachelor's degree holder earning 300% of the federal poverty level (\$37,470 in 2019)
 - Associate or certificate holder earning 200% of the federal poverty level (\$24,980 in 2019)
- Obviously there are more considerations than earnings for “good” jobs

Sources: U.S. Department of Health and Human Services,

KHEDS, and Kansas and Missouri Wage Records

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Pillar: Family

Area of Focus: Success

Proposed Dashboard Metric: Degrees and Certificates Earned

How many *unduplicated* degrees and certificates are earned across our system every year?

- Percentage of Kansas adults with education beyond high school
- Goal of *Foresight 2020* was 60 percent

Source: KHEDS

Pillar: Family
Area of Focus: Success
**Dashboard Metric: Degrees and
Certificates Earned**

Proposed Progress Metrics:

- Propose looking at those who have completed some education beyond high school based on the same categories included in enrollment equity gaps
- Will tell us if we are not only enrolling those students, but also ensuring their success

Sources: KHEDS, U.S. Census Data

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BUSINESS

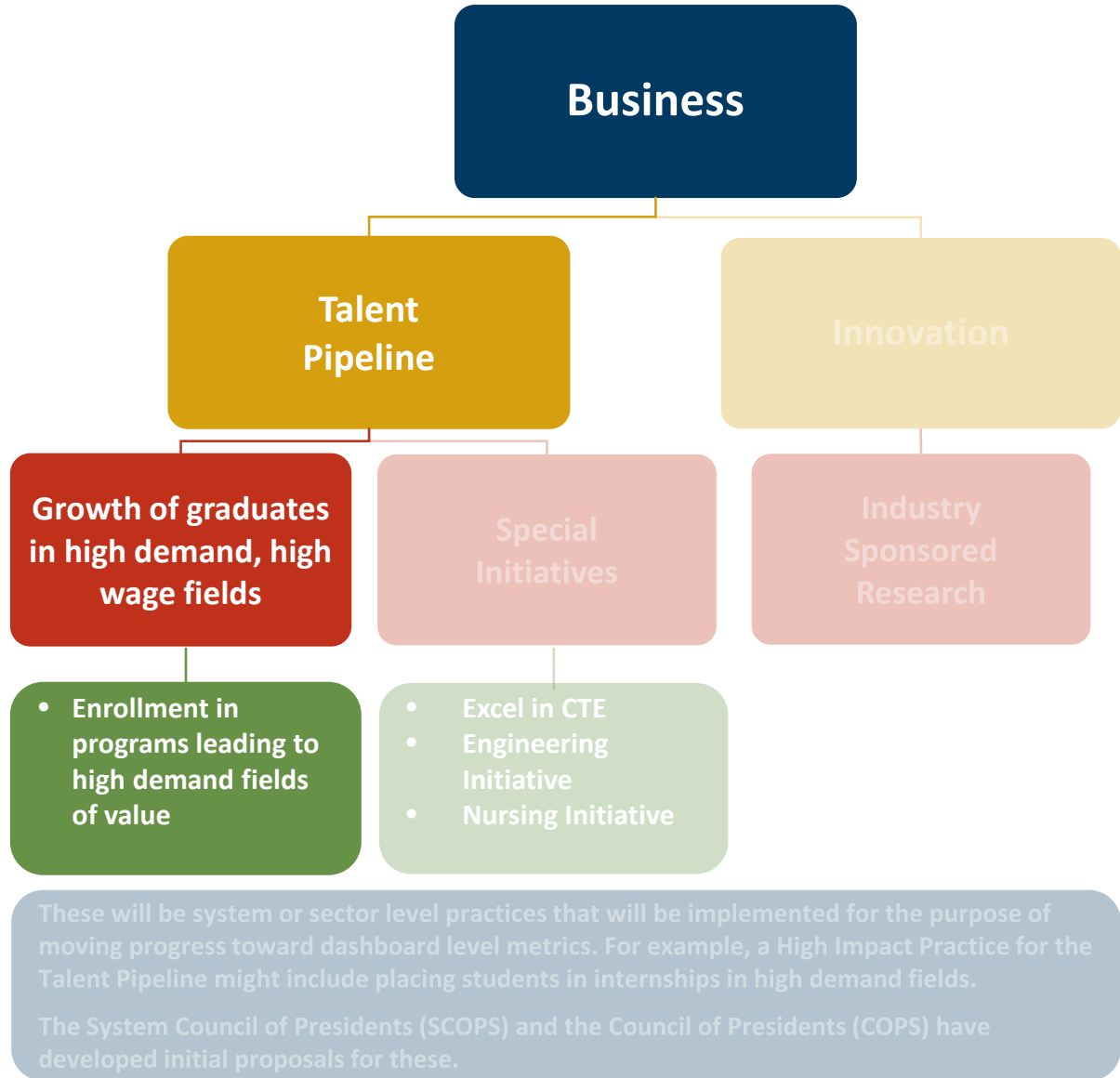
Pillar

Area of Focus

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Progress Metrics

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Pillar: Business

Area of Focus: Talent Pipeline

Dashboard Metric:

Growth of graduates in high demand, high wage fields

- High demand will be based on the Kansas Department of Labor's 2- and 10-year demand scores
- High wage will include all jobs earning more than 250 percent of the federal poverty level (\$31,225 in 2019)
- Dashboard metric would be measurement of growth in graduates as percentage of all graduates to account for fluctuations in enrollment

Sources: KHEDS, KDOL, Kansas UI Wage Records

Pillar: Business

Area of Focus: Talent Pipeline

Dashboard Metric: Growth of graduates in high demand, high wage fields

Possible High Impact Practices:

- Creation of experiential learning opportunities and internship programs in high demand, high wage fields – University of Kansas
- Guarantee of an applied learning opportunity for every entering student – Wichita State

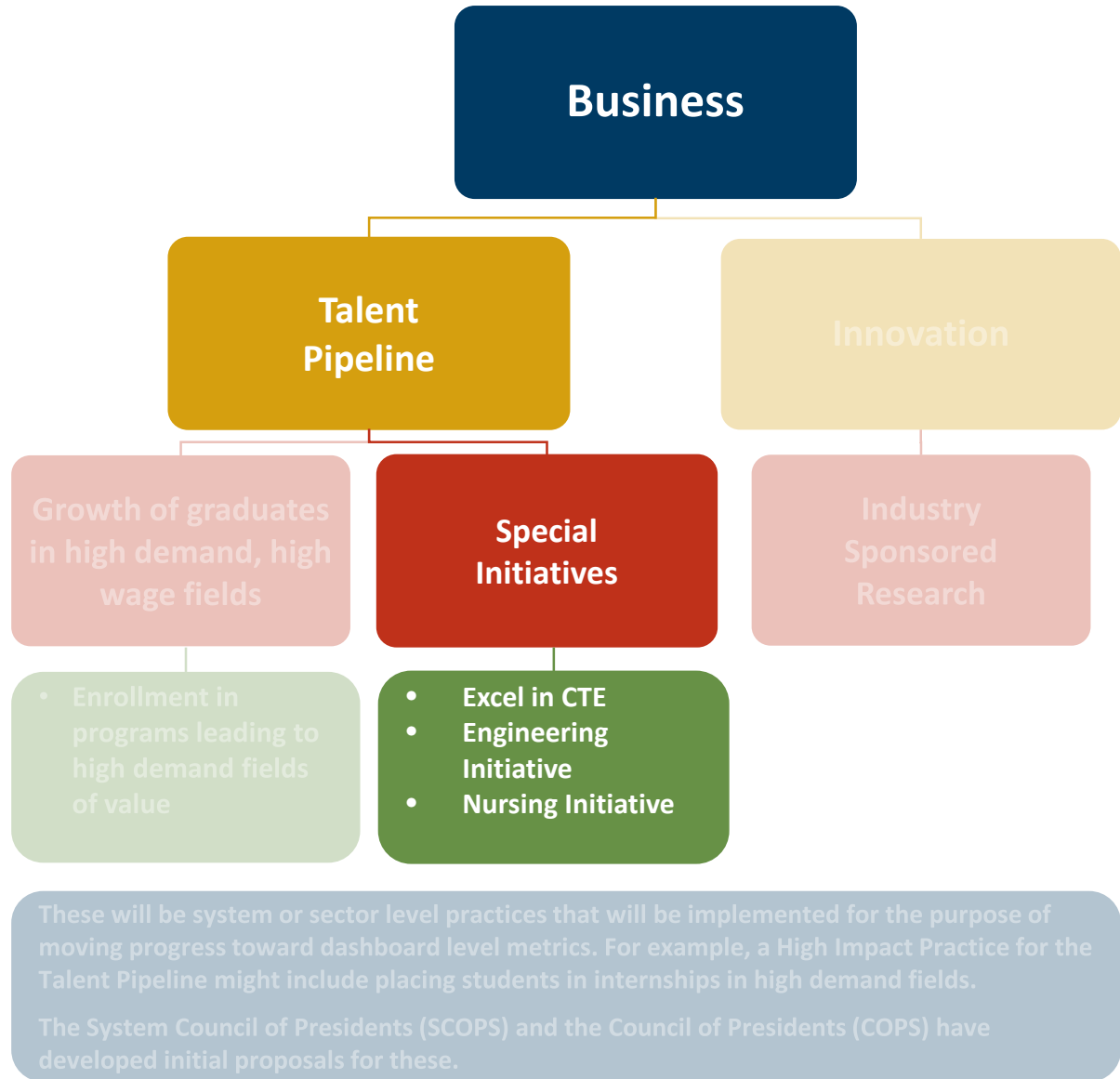
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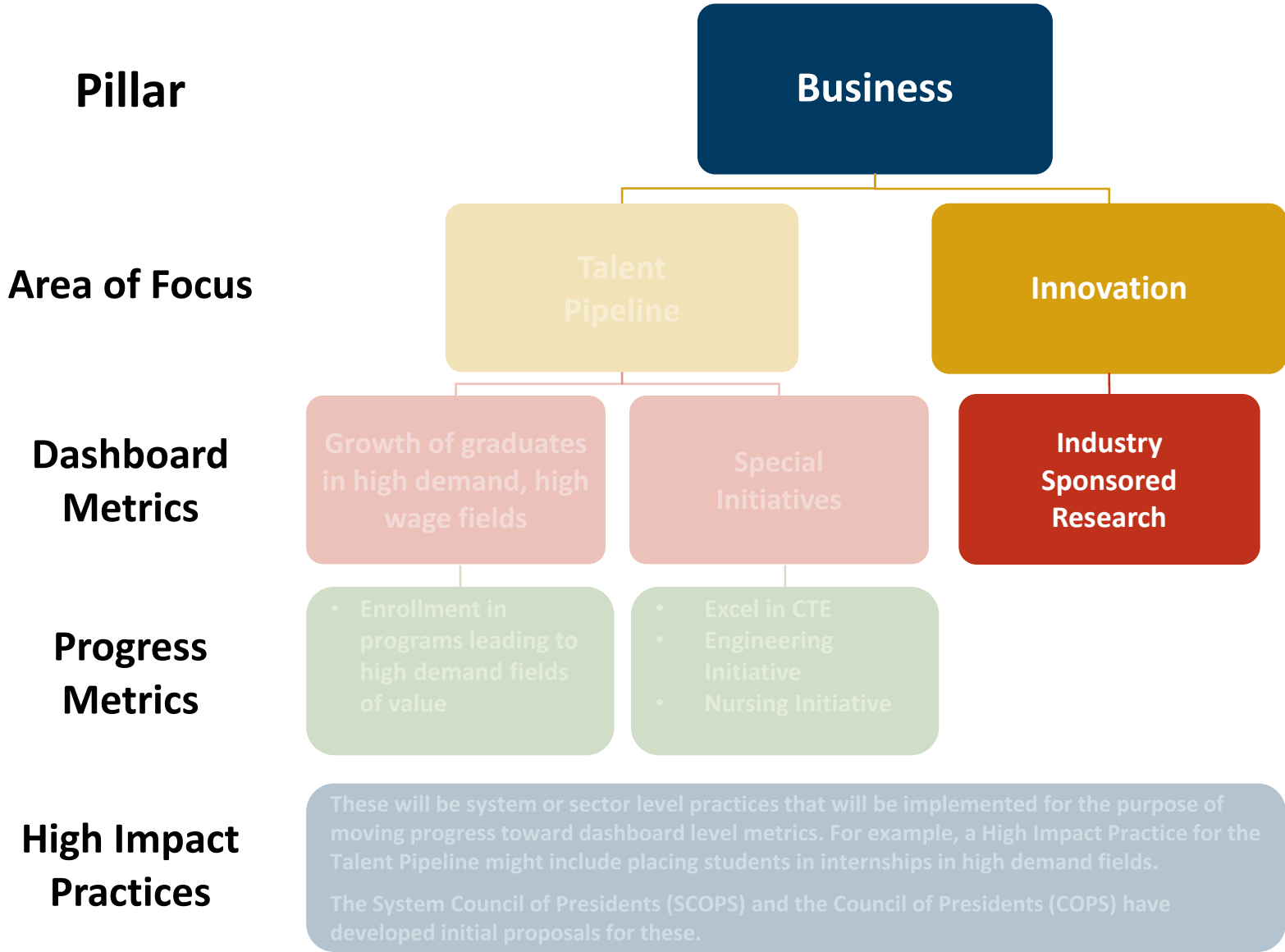
Pillar: Business

Area of Focus: Talent Pipeline

Dashboard Metric: Special Initiatives

- Capture those partnerships that we can form with the Legislature and industry partners to address specific workforce needs:
 - Excel in CTE
 - Engineering Initiative
 - Nursing Initiative
 - Additional programs that may emerge in the future

Sources: KHEDS and Institutions



Pillar: Business

Area of Focus: Innovation

Dashboard Metric: Industry Sponsored Research

- New proposed addition
- The federal percentage of research funding has declined during the past five years in our system on both a percentage and real dollars basis
- At the same time, universities have worked diligently to obtain more research support from industry

Source: Higher Education and Development (HERD) Survey

Feedback will be requested of SCOPS

Questions or Suggestions?

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