

Associate of Arts – 60 Credit Hours

| Zone 1: Foundation Courses | | | |
|--|---------------------------|---|-----------|
| Sector A: Written and Oral Communication | | | |
| <input type="checkbox"/> | ENGL 1204 or ENGL 1209 | English Composition I or English Composition I with Review | 3 |
| <input type="checkbox"/> | ENGL 1206 | English Composition II | 3 |
| <input type="checkbox"/> | COMM 1200 or COMM 1230 | Interpersonal Communications or Public Speaking | 3 |
| Sector B: Mathematical Reasoning <i>See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | College Level Mathematics | 3 |
| Sector C: Technological Skills <i>See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | | 3 |
| Sector D: Global Issues and Diversity* <i>See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | | 3 |
| Total | | | 18 |

*A course in Zone 1, Sector D Global Issues and Diversity could apply and meet the requirement in the appropriate Sector in Zone 2. It is possible to achieve the requirements of Zone 1 with 15 credit hours.

| Zone 2: Introductory Courses <i>Six classes, at least one from each area, minimum of 18 and maximum of 24 credit hours.</i> | | | |
|--|-----------|-----------------------------|-----------|
| Sector A: Arts and Humanities <i>See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| Sector B: Social Sciences <i>See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | POLS 1800 | Government of United States | 3 |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| Sector C: Mathematics and Pure Science <i>One lab science required. See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| Sector D: Personal Well-Being <i>Restricted to two credits in PHED or HLTH. See General Education List and Advisor for Transfer Information</i> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| Total | | | 24 |

Student Name: _____ ID#: _____ Placement Scores: ___ English ___ Math ___ Reading

Non-Discrimination Notice: Barton Community College adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. Barton Community College does not discriminate in its admissions practices [except as permitted by law], in its employment practices, or in its educational programs or activities on the basis of sex/gender, race, color, national origin, disability or any other protected classes enumerated in Policy 1132. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact Barton's Title IX Coordinator, Cheryl Brown, Title IX Coordinator, 245 NE 30 Road, Great Bend, KS 67530, (620) 786-7441, titleix@bartonccc.edu or brownnc@bartonccc.edu. Visit equal.bartonccc.edu for more information.

| Zone 3: Emphasis Requirements and Electives | | | |
|--|---|---|-----------|
| <i>Depending upon choices in Zones 1 and 2, the credit hours in Zone 3 could vary between 18 and 27.</i> | | | |
| Sector A: Emphasis Requirements | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| <input type="checkbox"/> | | | |
| Sector B: Emphasis Electives | | | |
| <input type="checkbox"/> | ANTH 1816 | Cultural Anthropology | 3 |
| <input type="checkbox"/> | ANTH 1823 | Linguistic Anthropology | 3 |
| <input type="checkbox"/> | ECON 1610 | Principles of Macroeconomics | 3 |
| <input type="checkbox"/> | ECON 1612 | Principles of Microeconomics | 3 |
| <input type="checkbox"/> | HIST 140 | American History to 1877 | 3 |
| <input type="checkbox"/> | HIST 1402 | American History 1877-Present | 3 |
| <input type="checkbox"/> | HIST 1408 | Western Civilization to 1500 | 3 |
| <input type="checkbox"/> | HIST 1410 | Western Civilization 1500-Present | 3 |
| <input type="checkbox"/> | PHIL 1602 | Introduction to Philosophy | 3 |
| <input type="checkbox"/> | POLS 1804 | International Relations | 3 |
| <input type="checkbox"/> | POLS 1810 | The Middle East in Modern Time | 3 |
| <input type="checkbox"/> | POLS 1815 | Intro to UN & International Org | 3 |
| <input type="checkbox"/> | POLS 1828 | State & Local Government | 3 |
| <input type="checkbox"/> | PSYC 1000 | General Psychology | 3 |
| <input type="checkbox"/> | SOCI 1100 | Introduction to Sociology | 3 |
| <input type="checkbox"/> | STAT 1827 | Elements of Statistics Lab | 0-1 |
| <input type="checkbox"/> | STAT 1829 | Elements of Statistics | 3 |
| Sector C: Other Electives | | | |
| <input type="checkbox"/> | ARTS 1200 | Art Appreciation | 3 |
| <input type="checkbox"/> | ARTS 1201 | Art History Survey I | 3 |
| <input type="checkbox"/> | ARTS 1203 | Art History Survey II | 3 |
| <input type="checkbox"/> | EDUC 1163 | American Sign Language | 3 |
| <input type="checkbox"/> | LANG 1900 or LANG 1908 or LANG 1914 | Elementary German I or Elementary Spanish I or Elementary French I | 5 |
| <input type="checkbox"/> | LANG 1902 or LANG 1910 or LANG 1916 | Elementary German II or Elementary Spanish II or Elementary French II | 5 |
| <input type="checkbox"/> | MUSI 1002 | Introduction to Music | 3 |
| Total | | | 18 |

Review Date: 09/22
Effective Date: 08/20

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